



# Young Achievers Forum

BELIEVE · LEARN · ACHIEVE



A COMMUNITY OF ACHIEVING LEADERS

## Summary Report 2020

# Acknowledgements

Community En Accion (CEA) would like to recognize the contributions of the following individuals in the development of this report. We highly appreciate their support and belief in the Young Achievers Forum!!

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An initiative of Community En Accion (CEA), the Young Achievers Forum (YAF) is designed to support and build the academic capacity of sixth grade students to prepare for a successful university career. While we believe the foundation for this begins in early childhood, ages 0-5; it is followed in the elementary school years, grades kindergarten through fifth grade; and by sixth grade, students should be making critical decisions about their career path in middle school and high school. Why sixth grade? This grade is a pivotal year because students need to start thinking about future careers and what courses in middle school and high school, they need to take to advance their career choice. This process plays out well with students in high socio-economic levels, however, for most students in low to mid socio-economic levels this process may not play out as described. As community members and educators, we have experienced how students at these socio-economic levels, though very smart, may not have access to the guidance and resources to prepare for a career and neither may their parents. Making these decisions in high school close to graduation may be too late for the career choice these students may want to take.

With these beliefs in mind, successful business members who form the organization Community En Accion (CEA), have taken the lead in creating the Young Achievers Forum (YAF). It begins with the concept of identifying students who have hidden or dormant potential and sponsoring a day of activities focused on inspiring and motivating these students to begin the process of thinking about their future academic career. These students and their parents are invited to attend. Students are transported to a day of awareness, inspiration, and motivation about future careers. Parents transport themselves to the event. The students and their parents are engaged in a day filled with motivational speakers and small group workshops by business leaders who introduce the students to various careers.

This day is made possible due to the volunteer work of the YAF Committee and their success in procuring donations from the community. The YAF Committee is comprised of business leaders and educators who are responsible for the planning and implementation of the Young Achievers Forum. The YAF Committee has created a cadre of community volunteers who engage in a yearlong planning process. Additionally, the YAF Committee has created a network with the area's school districts superintendents, teachers, and counselors to identify, register, and transport the students. A partnership with the University of Texas at El Paso to host the YAF so that students can be introduced to the university is an integral part of this process.



# Purpose

The purpose of this report is threefold: (1) to provide information about the 2020 Young Achievers Forum including its background, design, and methodology; (2) to report detailed descriptive statistics in a series of tables regarding the response of students and parents to the day's event; and (3) to provide YAF organizers with the information needed to discern the impact of the YAF event in order to improve future events and consider possible expansion.

# Methods

This report provides data about specific areas, topics, and activities that were implemented during the one-day Saturday event, Young Achievers Forum, February 22, 2020 held at the University of Texas at El Paso. Data from participating students was collected through a survey comprised of 7 multiple choice questions. This survey is included as Appendix A at the end of this report. A total of 584 individual surveys were collected and analyzed.

During the planning phase of the YAF, teachers and counselors from 48 elementary/middle schools identified, invited, and assisted sixth grade students to register for the YAF event. A flyer was provided for each invited student to take to his/her parents. This flyer explains the YAF and encourages parents to attend. This flyer is included in Appendix B at the end of this report.

The YAF event included an opening session designed to inspire and motivate students to realize that they each have G-3 – “God Given Greatness” and that the world is filled with opportunities for them. It was then followed by 5 small group workshops on various careers. Students, assigned to a 20-member group, were then led by a team ambassador to attend a series of 5 different workshops. At the end of the last workshop, students were guided to complete the survey. Students, independently, completed and submitted the survey to their team ambassador.

Participating parents attended the inspirational session and then attended a half day workshop designed to increase their awareness of the opportunities available to students to prepare for attendance to a university and the resources available to fund a university degree. At the end of the last workshop, parents were asked to complete a survey comprised of 6 multiple choice questions. The survey was in both English and Spanish with 37 parents answering in English and 10 parents answering in Spanish. The parent survey is included as Appendix C-English and Appendix D-Spanish at the end of this report.

## Overview: Student Participation

Data regarding student registration, indicates that 793 students registered for the YAF event. Actual student attendance was 547. While all 12 independent school districts in El Paso and Hudspeth Counties were invited to attend, only 2 school districts did not participate. This reflects one school district from El Paso County (Fabens ISD) and one school districts from Hudspeth County (Dell City ISD). The following table outlines the 48 elementary/middle schools and the number of students who participated.

### Student Participation



#### El Paso ISD

Armendariz Middle 17  
Bassett Middle 17  
Brown Middle 6  
Canyon Hills 29  
Charles Middle 12  
Guillen Middle 24  
Henderson Middle 29  
Lincoln Middle 5  
Mac Arthur Middle 9  
Magoffin Middle 15  
Richardson Middle 7  
Ross Middle 16  
Terrace Hills Middle 8  
Wiggs Middle 7  
Young Woman's Academy 8  
**TOTAL 209**



#### Socorro ISD

Bill Sybert 8  
Col. John O. Ensor 12  
Capt. Walter Clark 13  
Jane A. Hambric (K-8) 13  
John Drugan (K-8) 12  
Montwood Middle 16  
Salvador Sanchez 3  
Sgt. Manuel R. Puentes 16  
Socorro Middle 7  
**TOTAL 100**



#### Ysleta ISD

Alicia Chacon 10  
Ascarate 13  
Del Valle Middle 13  
Eastwood Heights 8  
Eastwood Knolls (K-8) 15  
Indian Ridge Middle 7  
Loma Terrace 4  
Parkland Middle 9  
REL Washington 12  
Young Woman's Academy 5  
Ysleta Middle 7  
**TOTAL 103**



#### Clint ISD

Clint Junior High 12  
East Montana Middle 12  
Horizon Middle 6  
Ricardo Estrada Middle 5  
**TOTAL 35**



#### San Elizario ISD

Alarcon Elementary 14  
Sambrano Elementary 12  
**TOTAL 26**



#### Canutillo ISD

Alderete Middle 23  
Canutillo Middle 8  
**TOTAL 31**



#### Tornillo ISD

Tornillo Junior High 11  
**TOTAL 11**



#### Anthony ISD

Anthony Middle 11  
**TOTAL 11**



#### Ft Hancock ISD

Fort Hancock 14  
**TOTAL 14**



#### Sierra Blanca ISD

Sierra Blanca Junior High 7  
**TOTAL 7**

## Findings: Student Survey

Research points to the fact that sixth and seventh graders are tired of filling out information because of the numerous testing that they experience. Therefore, when a survey is administered on a Saturday, it can present a risk of a low response rate or very negative feedback. However, this was different relative to YAF because most of the responses were positive. Something in the climate and motivation offered by YAF overrode something as tiresome as filling out yet another survey by the preteen participants. The evaluator was impressed with the number of useful, completed survey instruments made available for data analysis and interpretation.

Responses to the seven questions in the student survey instrument are displayed in data tables in Appendix E the end of the report. These data tables resulted from 584 responses on the student survey found in Appendix A. Described below are the evaluator's interpretation of the data.

### Q-1:

Was this your first time on a university campus?

32%

Approximately 1/3 of the responding students (32%) had never been on a university campus before to YAF.

### Q-2:

What was the most helpful part of the YAF?

40%

The first three choices were selected by over 40% of the students, with "motivation/inspiration provided at the workshop" and "the information/ideas provided at the workshops" identified by the vast majority of the students, 72% and 55%, respectively.

## Q-3:

Before today had you ever thought about or considered attending a university?

# 50%

Half of the respondents (50%) indicated that they had already chosen a career to study, but 41% indicated that they had considered university studies but were “undecided as to what career to study”.

## Q-4:

Did the Young Achievers forum motivate you to go to a university?

# 96%

The vast majority of the respondents (96%) indicated that the YAF did motivate them to go to a university.

## Q-5:

What would you be doing if you were not here at the Young Achievers Forum?

# 64%

Most of the respondents (64%) reported that they would be at home with their family. 46% indicated that they would be “sleeping late”. Two other responses were also checked at 24% each – “playing sports” and “studying or doing homework”. 22% of respondents reported they “would be with friends”. Interesting to note is that 9% indicated that they “would be working”.



## Q-6:

Would you be interested in participating in more YAF activities throughout the year?

96%

Nearly all respondents (96%) would be interested in participating in more YAF activities.

## Q-7:

Would you recommend the Young Achievers Forum to your friends?

98%

The vast majority of the respondents (98%) would recommend the Young Achievers Forum to their friend.



## Overview: Parent Participation

Parents were invited to attend the YAF alongside their children. Their participation was encouraged through the receipt of a flyer explaining the YAF event and highlighting benefits for participating students and parents.

A total of 47 parents chose to participate with 37 answering the English survey and 10 answering the Spanish survey.

## Findings: Parent Surveys

Tables for the English Parent Survey data are contained in **Appendix F** and for the Spanish Parent Survey data are contained in **Appendix G**. Following is a summary of the findings. In general, parents were very positive about YAF.

### Q-1:

After attending the YAF, were you more determined than before to have your child attend a university?

# 67%

English Respondents: A vast majority (67%) reported that they were “most determined” while 21% reported they were “determined” for their child to attend a university.

# 70%

Spanish Respondents: The vast majority (70%) reported that they were “mas convencido” for their child to attend a university while 30% indicated they were “convencido” for their child to attend a university.



## Q-2:

Do you feel the information offered at the YAF will better prepare your child to face the following challenges? 5 challenges were listed.

# 97%

English Respondents: 97% of the respondents reported that the information provided regarding financial assistance and interest and self-motivation would prepare their child to attend the university; while 94% reported that information regarding academic preparation was most influential.

Spanish Respondents: 100% of the respondents reported that the information provided would prepare their child to meet the first 4 challenges related to –“falta de dinero”; “preparacion academica”; and “proceso de matricula a la universidad” and “motivacion e interes propio”.

## Q-3:

What part of the YAF event was the most helpful to you in supporting your child to want to attend a university?

# 75%

English Respondents: 75% of the respondents felt that “opportunities/ resources available” were most helpful, while 62% of the respondents felt that “financial information” was considered helpful.

# 68%

Spanish Respondents: 68% of respondents felt that “oportunidades y recursos disponibles” were most helpful. 66% felt that “oradores” were helpful while 33% felt that “procesos para la matricula a la universidad” were helpful for their child to attend a university.

### Q-4:

Overall how helpful was the information presented today at the YAF in helping you support your child to want to attend a university?

# 67%

English Respondents: All respondents reported that the information presented was helpful, with 67% reporting that the information was “extremely helpful”, 32% “very helpful”. No parent felt that the information was not helpful.

# 60%

Spanish Respondents: 60% of respondents felt that the information was “de maxima utilidad” and 40% felt that the information was “muy util” for supporting their child to attend a university.

### Q-5:

Would you recommend YAF to other parents and their children?

English Respondents: 36 parents reported that they would recommend the YAF to other parents and their children. One parent skipped this question.

Spanish Respondents: All 10 parents reported that they would recommend the YAF to other parents and their children.

### Q-5:

What is your highest level of education?

English Respondents: Of 36 respondents, 33% reported graduating from a university, 19% graduated from community college, 13% reported some university course work and 16% reported some community college course work.

Spanish Respondents: 30% of respondents had completed “high school”, 20% reported having completed “some university course work”, 20% earned “a university degree”, and one respondent earned a “master’s degree”.



## Overall Recommendations

- 1** The structure of the one-day event, the Young Achievers Forum, is very effective for the intended purpose: to inspire and motivate sixth graders to pursue a university career. 72% of the students were inspired by the large session motivational speakers and activities. 55% were positively impacted by the workshop speakers and 97% expressed that the days activities did motivate them to attend a university. In addition, 97% to 100% of parents responded that the YAF activities would motivate/inspire/help their child to attend a university. The YAF, as structured, does resonate with sixth grade students.
- 2** The YAF should be continued as it is providing “the” opportunity to positively impact the identified students. This is evident from survey data:
  - a. for 32% of the students attending the 2020 YAF, this was their first experience in a university campus;
  - b. while 50% reported that they had chosen a career to study, a large percentage, 41%, indicated that they were undecided about their career choice. Thus, the YAF needs to continue providing its extensive menu of career opportunities to all students. While students at this age may appear to be “decided” on a career choice, it is still important to expand their knowledge to as many careers as possible. YAF needs to be more innovative in selecting the careers presented to students;
  - c. 96% of the students indicated that the YAF motivated them to go to a university;
  - d. 98% of the students were very willing to recommend the YAF to their friends;
  - e. 100% of the parents surveyed indicated that the YAF created a positive impact for pursuing a university degree and 100% would recommend the YAF to other parents and their children.
- 3** While there are other competing well-established programs in the community that provide activities to raise awareness of university professions, the YAF attendees are from a student population that may be minimally recognized as having the potential to succeed. The YAF needs to not only continue providing support in this area, organizers need to explore sponsoring other yearlong YAF activities as 96% of students responded that they would be interested in participating in more YAF activities throughout the year. Additionally, parents are willing to have their children continue throughout the year with YAF activities, as 100% of them provided contact information for follow-up.

- 4** While the major goal of the YAF is to motivate six grade students to understand and gain knowledge in selecting and completing a university degree, there is another potential expansion to the YAF activities. This is the inclusion of the community college that offers transitional programs to many university careers. The community college could offer another dimension for students succeeding in university degree completion.
- 5** As difficult as it is to enlist the parents of sixth grade level students to attend school events, YAF holds promise in attracting more parents to its events. Organizers need to explore other ideas to increase parent participation. Sponsoring parents that have already attended YAF to have them recruit other parents for the annual YAF event might be helpful. In addition, raffles, door prizes, and certificates of recognition can gain the interest of parents who might be reluctant to attend.
- 6** The student registration system and the actual attendance documentation system need to be better aligned and the actual data shared among the YAF organizers. The data captured for the 2020 YAF indicated that 793 students registered for the event and 547 were in attendance. While this has been the trend, that more students register than show up, a total of 584 surveys were collected by the evaluation team. This is 37 more respondents that were in attendance. Somehow from 1 to 2 groups of students were not accounted for in the attendance documentation.

## Summary

This report has been prepared for the purpose of capturing the overall impact of the Young Achievers Forum and offering recommendations for its continuation, improvement, and expansion.



# APPENDIX A

## YOUNG ACHIEVERS FORUM

### 2020 STUDENT SURVEY



## Young Achievers Forum - 2020 Student Survey

Young Achiever participant, please help us by answering the questions below. Your participation is voluntary, and your answers will be kept anonymous. There are no right or wrong answers.

Q1. Was this your first time on a university campus? Yes or No

Q2. What was the most helpful part of the Young Achievers Forum? (Check as many as apply).

- a. The motivation/inspiration provided throughout the day
- b. The workshop speakers
- c. The information/ideas provided at the workshops
- d. Meeting new friends
- e. Other, please explain \_\_\_\_\_

Q3. Before today had you ever, thought about or considered attending a university?

- a. yes, and I had already chosen a career to study
- b. yes, but I was undecided as to what career to study
- c. no, I had not considered going to a university
- d. no, but I would like to know more about going to a university

Q4. Did the Young Achievers Forum motivate you to go to a university? Yes or No

Q5. What would you be doing if you were not here at the Young Achievers Forum?  
(Check as many as apply).

- a. I would be at home with my family
- b. I would be sleeping late
- c. I would be working
- d. I would be playing sports
- e. I would be at church
- f. I would be at school
- g. I would be with my friends
- h. I would be studying or doing homework
- i. I would be doing something else: (PLEASE EXPLAIN)

Q6. Would you be interested in participating in more Young Achievers Forum activities throughout the year? Yes or No

Q7. Would you recommend Young Achievers Forum to your friends? Yes or No

Thank you for your participation and feedback!!!

# **APPENDIX B**

## **YOUNG ACHIEVERS FORUM**

### **2020 YAF BROCHURE**

Please fill out the following requested information. Share with the students/parents to answer the Questionnaire. Upon completion, return the survey/information to your campus coordinator for registration to the event.

#### STUDENT INFORMATION

Student Name: \_\_\_\_\_  
Age: \_\_\_\_\_ T-Shirt Size: S M L XL (Adult Sizes)

#### PARENT/GUARDIAN INFORMATION

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Telephone: \_\_\_\_\_  
Emergency Contact: \_\_\_\_\_  
Emergency Contact #: \_\_\_\_\_

#### SCHOOL INFORMATION

School Name: \_\_\_\_\_  
Nominating Teacher (Name): \_\_\_\_\_  
School Principal Name: \_\_\_\_\_

#### Young Achievers Participant Questionnaire

Young Achiever participant, please help us by answering the questions listed below. Your participation is voluntary and answers will be anonymous.

- 1) How many people living with you at home have a college degree?  
A. Yes B. No
- 2) Have you thought about attending college? (Please circle one)
- 3) What do you want to get out of this conference? (Please circle all that apply)
  - A. How to get into college
  - B. How to pay for college
  - C. Learn about career opportunities
  - D. Meet new people

Thank you for your participation! We look forward to seeing you at the Young Achievers Forum!

## YOUNG ACHIEVER'S FORUM

Saturday,  
February 22nd, 2020

7:00am - 1:30pm

The University of Texas  
at El Paso



#### Community en Acción (CEA)

Community en Acción was founded by a group of hispanic business and community professionals to engage in "value-driven" initiatives that profoundly contribute to the growth and prosperity of our community.

[WWW.COMMUNITYENACCION.ORG](http://WWW.COMMUNITYENACCION.ORG)  
[WWW.YAFONLINE.COM](http://WWW.YAFONLINE.COM)



PRESENTS THE

## 9th Annual YOUNGER'S ACHIEVERS FORUM

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Congratulations! Your son/daughter has been selected to participate in a unique program that will help inspire him/her to make the connection between middle school, college and career.

We are pleased to report that this forum has the full support of your student's school. As such, the Young Achiever's Forum is offered to your student at **no cost** and transportation for your student will be provided by your student's school district. A sack lunch will also be provided for participating students.

This CEA initiative is designed to introduce students to the University experience and link them to professionals from various careers. The Young Achiever's Forum provides a unique opportunity for students to meet successful adults, listen to motivational speakers, learn more about college and careers and participate in activities.

### Parents, you are invited!

For parents, the forum offers specialized workshops about the college process and how you can jump start your child's college preparation now. Learn how you can help him or her envision their future!

Thank you in advance for taking advantage of this opportunity. We look forward to meeting you and your child. If you have any questions or need additional information please visit us online at [yaforumline.com](http://yaforumline.com) or contact us by email at [yacontact@gmail.com](mailto:yacontact@gmail.com).

Sincerely,

*Ruben Chavez*  
Ruben Chavez  
YAF Chair



### Parents To Do List:

- ☐ Sign and return this form to your child's teacher.
- ☐ Complete school principal above transportation for your child.
- ☐ Drop off my child on time!
- ☐ Pick up my child on time!
- ☐ Participate in this event!

### A Day of Inspiration, Motivation & Education!

More than 1,000 middle school students from area school districts will be invited to attend this one-day event.

Professionals from throughout the community who represent various fields will serve as mentors for students.

Motivational speakers and presentations for both parents and students will be featured.

### Specialized Workshops

The Young Achiever's Forum will feature workshops covering the areas of:

- Health Sciences
- Science, Technology, Engineering and Mathematics
- Business / Finance
- Liberal Arts / Education
- Vocational



I am the parent/legal guardian of: \_\_\_\_\_

who is participating in the Young Achiever's Forum, sponsored by CEA, and I give permission for him/her to be interviewed and/or photographed, filmed or videotaped for use in internal and external YAF/CEA publications, website, and social media and/or new media productions for promoting YAF/CEA programs.

Additionally, I give authorization to YAF/CEA to collect/ use data, and to my child's school to release data, for the purpose of soliciting grants and research. I understand that no personally identifiable information will be distributed or released. Any collected data that is used will have all personally identifiable information removed.

All data content that will be used as any part of this YAF/CEA program shall be available for inspection by the parents or guardians of their child participating in the event.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
as the parent/guardian of the child named above, agree and give permission as stated above.

Signature of Parent/Guardian \_\_\_\_\_

Date: \_\_\_\_\_





# **APPENDIX C**

## **YOUNG ACHIEVERS FORUM**

### **2020 PARENT SURVEY**

#### **(ENGLISH)**

## Young Achievers Forum - 2020 Survey for Parents

Parents, please help us by answering the questions below. Your participation is voluntary, and your answers will be anonymous. There are no right or wrong answers.

Q1. AFTER attending the Young Achievers Forum were you more determined than before to have your child attend a university

- a. Most determined to have my child attend a university
- b. Determined
- c. Somewhat determined
- d. No change at all

Q2. Do you feel that the information offered at the Young Achievers Forum will better prepare your child to face the following challenges?

- |                                 |           |
|---------------------------------|-----------|
| a. Money; financial assistance  | Yes or No |
| b. Academic preparation         | Yes or No |
| c. How to apply to a university | Yes or No |
| d. Interest and self-motivation | Yes or No |
| e. Transportation               | Yes or No |

Q3. What part of the Young Achievers Forum event was the most helpful to you in supporting your child's attending a university?

- a. Motivational speakers
- b. Financial information
- c. University process
- d. Opportunities/resources available
- e. Other, please explain \_\_\_\_\_

Q4. Overall how helpful was the information presented today at the Young Achievers Forum in helping you support your child's attending a university?

- a. Extremely helpful
- b. Very helpful
- c. Somewhat helpful
- d. Not helpful at all

Q5. Would you recommend the Young Achievers Forum to other parents and their children?

Yes or No

## Young Achievers Forum - 2020 Survey for Parents

Q6. What is your highest level of education?

- a. Some grade school
- b. Completed grade school
- c. Some high school
- d. Graduated from high school
- e. Some community college
- f. Graduated from community college
- g. Some university coursework
- h. Graduated from the university
- i. Received a master's degree
- j. Have courses toward an advanced or doctoral degree

Q7. The Young Achievers Forum is interested in keeping in touch with you and your child about future activities to prepare your child for pursuing a university degree.

If you would like to have your child participate, please provide the following information:

Name: \_\_\_\_\_

Home Address: \_\_\_\_\_ Telephone: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Email address: \_\_\_\_\_

Son/Daughter's Name: \_\_\_\_\_ Age: \_\_\_\_\_

Son/Daughter's School: \_\_\_\_\_

Thank You!!

# **APPENDIX D**

## **YOUNG ACHIEVERS FORUM**

### **2020 PARENT SURVEY**

#### **(SPANISH)**

## Foro de Jóvenes Triunfadores - 2020 Encuesta para Padres y Madres de Familia

Padres y madres de familia, favor de contestar las siguientes preguntas acerca del evento que se llevó a cabo hoy. Sus respuestas son voluntarias y anónimas y nos ayudarán a mejorar las actividades en el futuro. Por supuesto no hay contestaciones incorrectas.

Q1. ¿Después de asistir al Foro de Jóvenes Triunfadores se encuentra usted mas convencido/a a que su hijo/a asista a la Universidad?

- a. Más convencido/a
- b. Convencido/a
- c. No importa si asiste o no
- d. Menos convencido/a

Q2. ¿Cree usted que los detalles que se presentaron en el Foro de Jóvenes Triunfadores prepararon para que su hijo/a se enfrente a los siguientes retos en asistir a la universidad?

- |  |                     |
|--|---------------------|
| a. La falta de dinero                                    | Sí o no le ayudaron |
| b. Su preparación académica                              | Sí o no le ayudaron |
| c. El conocimiento en cómo matricularse a la universidad | Sí o no le ayudaron |
| d. Su propio interés y motivación                        | Sí o no le ayudaron |
| e. La manera de transportarse a la universidad           | Sí o no le ayudaron |

Q3. ¿Cuál/es parte/s del Foro de Jóvenes Triunfadores le pareció/cieron de utilidad en que su hijo/a asista a la universidad? (Indique cuantas contestaciones le parezcan.)

- a. Los oradores
- b. La información sobre costos
- c. Los procesos para la matrícula a la universidad
- d. Las oportunidades y los recursos disponibles
- e. Las otras actividades, Favor de explicar a cuáles se refiere

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## Foro de Jóvenes Triunfadores - 2020 Encuesta para Padres y Madres de Familia

Q4. ¿Qué tan útil le pareció la información de este Foro de Jóvenes Triunfadores para que usted pueda apoyar a que su hijo/a asista a la universidad?

- a. De máxima utilidad
- b. Muy útil
- c. De Poca utilidad
- d. Nada útil

Q5. Recomendaría usted a que otros padres y otras madres de familia asistieran al Foro de Jóvenes Triunfadores?

Sí o No

Q6. ¿Hasta qué nivel llegó en sus estudios escolares/académicos?

- a. Cursé algo de primaria
- b. Terminé primaria
- c. Cursé algo de secundaria
- d. Terminé secundaria
- e. Cursé algo de preparatoria
- f. Terminé preparatoria
- g. Cursé algo de high school
- h. Terminé high school
- i. Cursé algo de community college
- j. Recibí título del community college
- k. Cursé algo de universidad
- l. Recibí título universitario
- m. Recibí título de maestría
- n. Llevo/llevé cursos avanzandos para el doctorado

Q7. El Foro de Jóvenes Triunfadores desea continuar contacto con usted acerca de actividades adicionales para su hijo/a en su preparación para una carrera universitaria. Si le interesa participar, favor llenar la siguiente información:

Nombre \_\_\_\_\_

Domicilio: \_\_\_\_\_ Teléfono: \_\_\_\_\_



## Foro de Jovenes Triumfadores - 2020 Encuesta para Padres y Madres de Familia

Ciudad: \_\_\_\_\_ Estado \_\_\_\_\_ Código Postal: \_\_\_\_\_

Correo electrónico: \_\_\_\_\_

Nombre de su Hijo/a \_\_\_\_\_ Edad: \_\_\_\_\_

Escuela de su Hijo/a: \_\_\_\_\_

!!!!MUCHISIMAS GRACIAS!!!

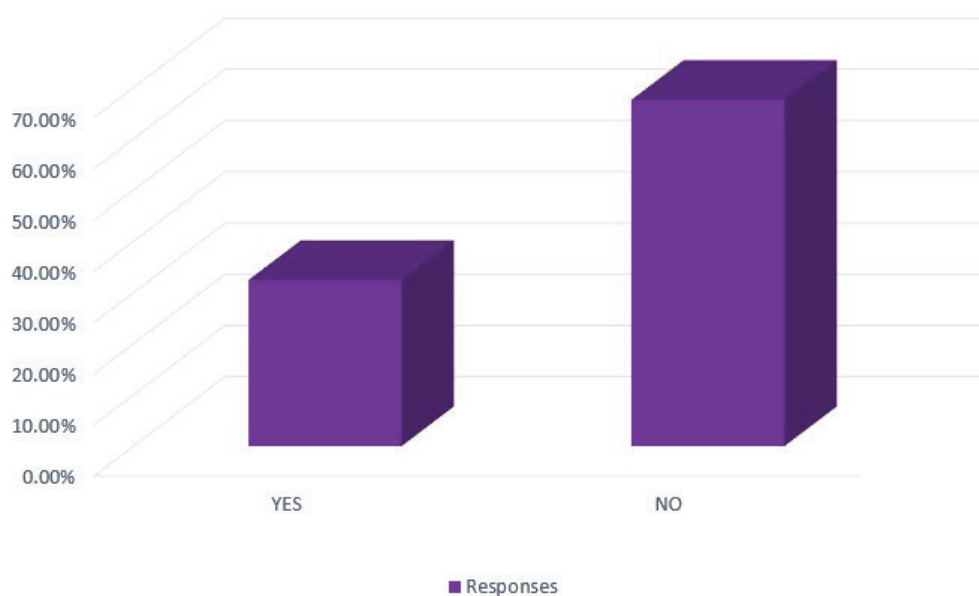
# APPENDIX E

## YOUNG ACHIEVERS FORUM ANALYSIS AND INTERPRETATION OF 2020 STUDENT SURVEY DATA

## Young Achievers Forum - 2020 Student Survey

### Q1 Was this your first time on a university campus?

ANSWER CHOICES	%	RESPONSES
■ YES	32.42%	189
■ NO	67.58	394
■ ANSWERED		<b>583</b>
■ SKIPPED		<b>1</b>

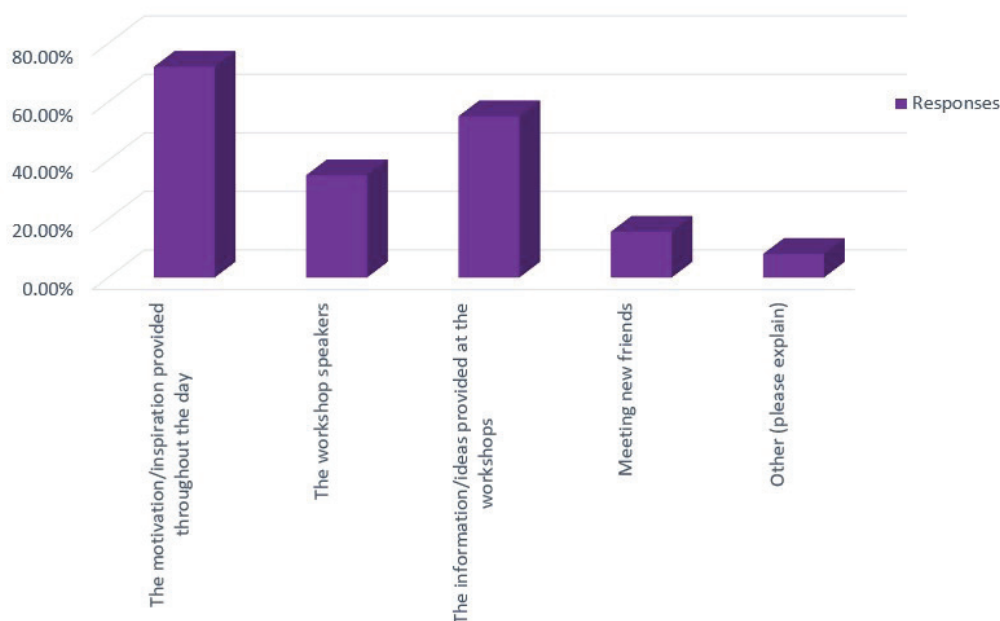


**Evaluators' interpretation:**  
**Approximately 1/3 of the students had never been on a university campus before YAF.**

## Young Achievers Forum - 2020 Student Survey

### Q2 What was the most helpful part of the YAF?

ANSWER CHOICES	%	RESPONSES
■ The motivation/inspiration provided throughout the day	72.07%	418
■ The workshop speakers	35.00%	203
■ The information/ideas provided at the workshops	55.17%	320
■ Meeting new friends	15.69%	91
■ Other (please explain)	8.10%	47
■ <b>Answered</b>		<b>580</b>
■ <b>Skipped</b>		<b>4</b>



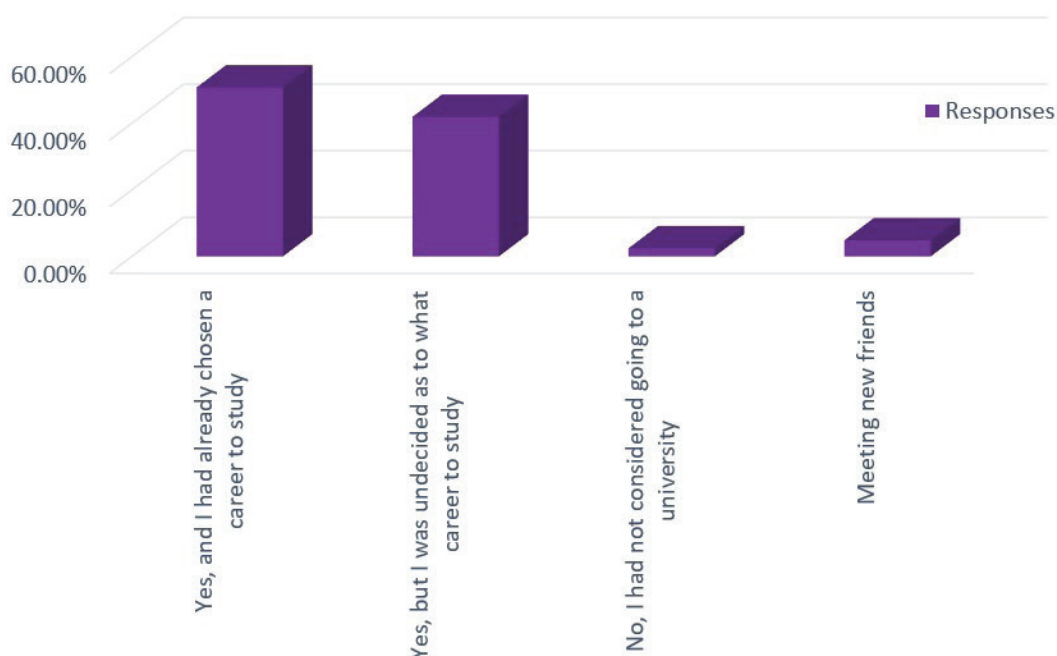
**Evaluators' interpretation:**  
The first three categories were selected by over 40% of the students, with “The motivation/inspiration provided at the workshops” and “The information/ideas provided at the workshops” identified by the vast majority of the students.



## Young Achievers Forum - 2020 Student Survey

### Q3 Before today had you ever thought about or considered attending a university?

ANSWER CHOICES	%	RESPONSES
■ Yes, and I had already chosen a career to study	50.78%	293
■ Yes, but I was undecided as to what career to study	41.94%	242
■ No, I had not considered going to a university	2.43%	14
■ No, but I would like to know more about going to a university	4.85%	28
■ Answered		<b>577</b>
■ Skipped		<b>7</b>



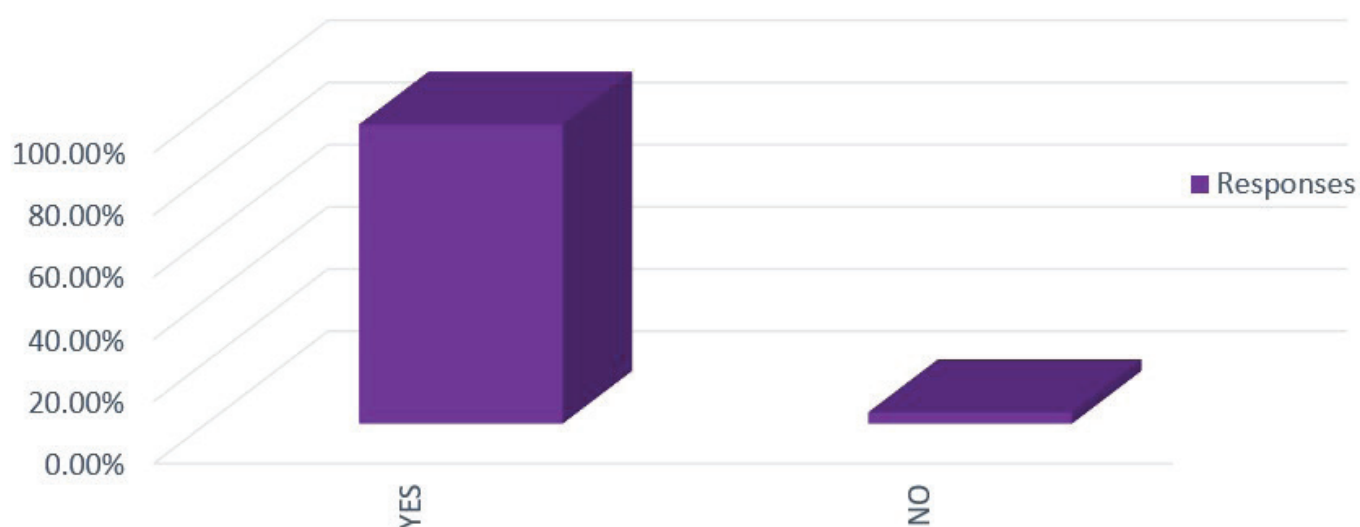
#### Evaluators' interpretation:

Half of the students indicated that they had already chosen a career to study, but 41% indicated that they had considered university studies but were “undecided as to what career to study.”

## Young Achievers Forum - 2020 Student Survey

### Q4 Did the Young Achievers Forum motivate you to go to a university?

ANSWER CHOICES	%	RESPONSES
■ YES	96.28%	543
■ NO	3.72%	21
■ Answered		<b>564</b>
■ Skipped		<b>20</b>

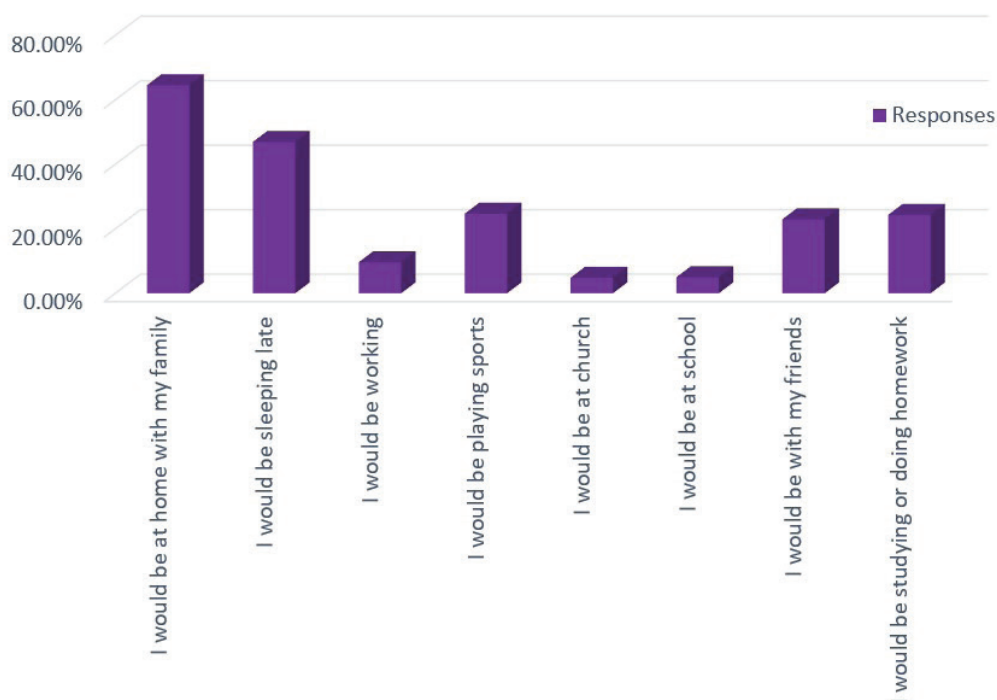


**Evaluators' interpretation:**  
**The vast majority of students (96%) indicated the YAF motivated them to go to a university.**

## Young Achievers Forum - 2020 Student Survey

### Q5 What would you be doing if you were not here at the Young Achievers Forum?

ANSWER CHOICES	%	RESPONSES
I would be at home with my family	64.59%	374
I would be sleeping late	46.98%	272
I would be working	9.67%	56
I would be playing sports	24.70%	143
I would be at church	4.84%	28
I would be at school	5.01%	29
I would be with my friends	22.97%	133
I would be studying or doing homework	24.35%	141



#### Evaluators' interpretation:

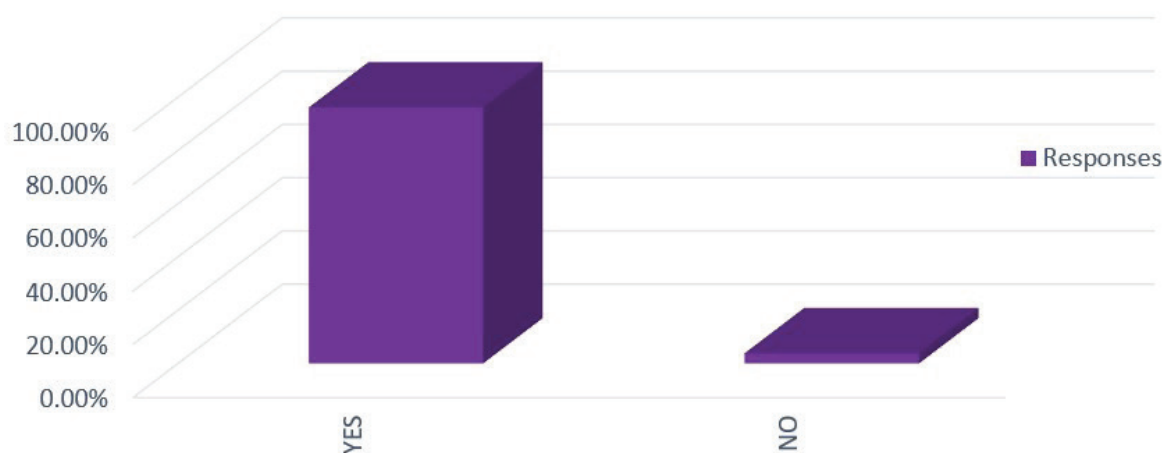
A vast majority (64%) reported that they would be at home with their family. 46% of the respondents indicated that they would be “sleeping late”.

Two other responses were also checked at nearly 24% each—“playing sports,” and “studying or doing homework”.

## Young Achievers Forum - 2020 Student Survey

### Q6 Would you be interested in participating in more YAF activities throughout the year?

ANSWER CHOICES	%	RESPONSES
■ YES	96.15%	550
■ NO	3.85%	22
■ Answered		<b>572</b>
■ Skipped		<b>12</b>

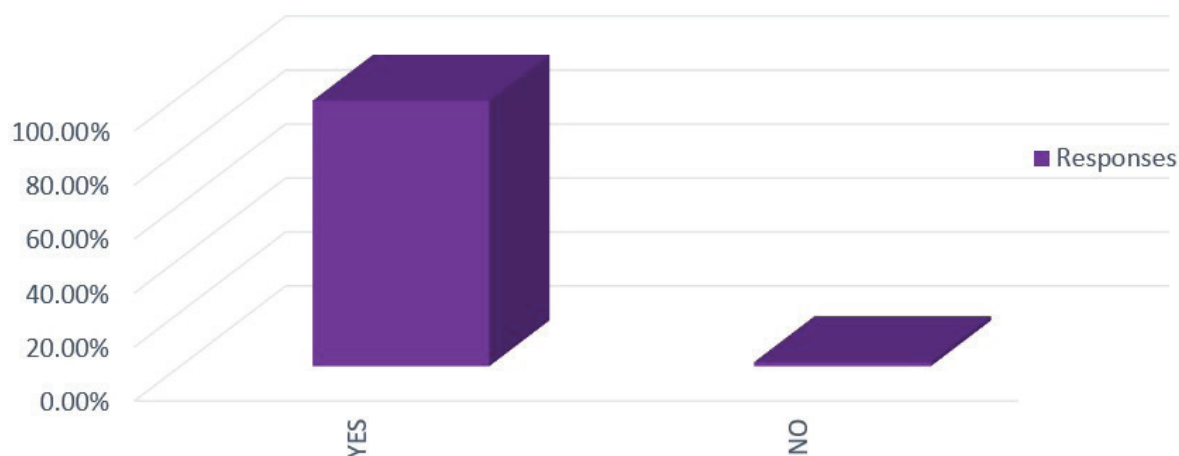


**Evaluators' interpretation:**  
Most respondents (96%) would be interested in participating in more YAF activities.

## Young Achievers Forum - 2020 Student Survey

### Q7 Would you recommend YAF to your friends?

ANSWER CHOICES	%	RESPONSES
■ YES	98.43%	563
■ NO	1.57%	9
■ Answered		<b>572</b>
■ Skipped		<b>12</b>



**Evaluators' interpretation:**  
The vast majority of respondents (98%) would recommend Young Achievers Forum to their friends.



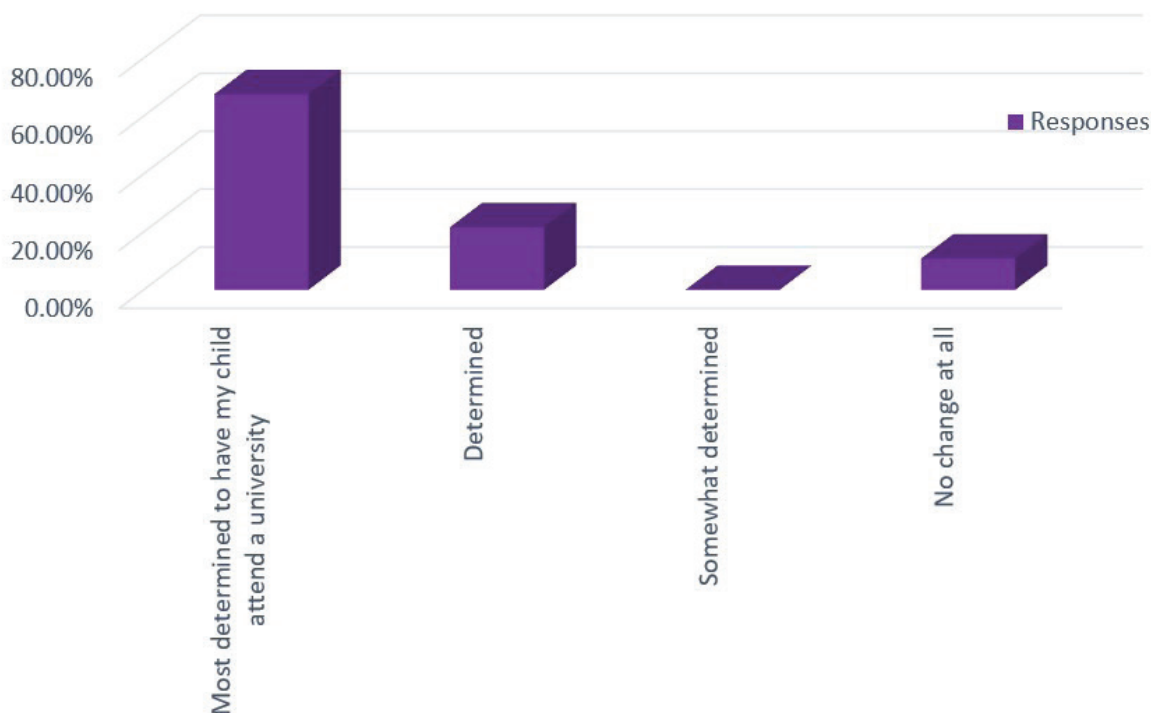
# **APPENDIX F**

## **YOUNG ACHIEVERS FORUM ANALYSIS AND INTERPRETATION OF 2020 PARENT SURVEY DATA (ENGLISH)**

## Young Achievers Forum - 2020 Survey for Parents

**Q1 AFTER attending the YAF were you more determined than before to have your child attend a university?**

ANSWER CHOICES	%	RESPONSES
■ Most determined to have my child attend a university	67.57%	25
■ Determined	21.62%	8
■ Somewhat determined	0.00%	
■ No change at all	10.81%	4
■ <b>ANSWERED</b>		<b>37</b>
■ <b>SKIPPED</b>		<b>0</b>



**Evaluators' interpretation: After attending the YAF, all parents reported being at least "determined" to have their child attend a university. A vast majority (67%) reported that they were "most determined".**

## Young Achievers Forum - 2020 Survey for Parents

### Q2 Do you feel that the information offered at the YAF will better prepare your child to face the following challenges?

ANSWER CHOICES	%	RESPONSES
■ YES, Money; financial assistance	97.22%	35
■ YES, Academic preparation	94.59%	35
■ YES, How to apply to a university	86.49%	32
■ YES, Interest and self-motivation	97.30%	36
■ YES, Transportation	72.22%	26
■ NO, Money; financial assistance	2.78%	1
■ NO, Academic preparation	5.41%	2
■ NO, How to apply to a university	13.51%	5
■ NO, Interest and self-motivation	2.70%	1
■ NO, Transportation	27.78%	10

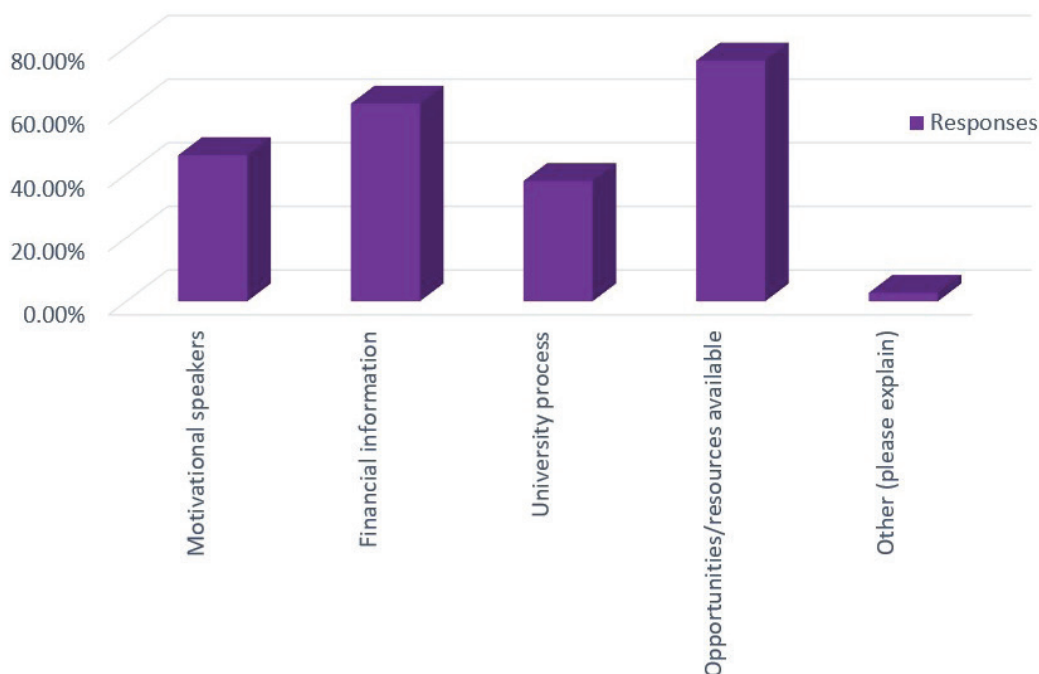


**Evaluators' interpretation: The majority of the parent respondents reported that they felt the information provided at the YAF "will better prepare their child to face each of the five listed challenges."**

## Young Achievers Forum - 2020 Survey for Parents

**Q3 What part of the YAF event was the most helpful to you in supporting your child to want to attend a university? (You may select as many answers as apply).**

ANSWER CHOICES	%	RESPONSES
■ Motivational speakers	45.95%	17
■ Financial information	62.16%	23
■ University process	37.84%	14
■ Opportunities/resources available	75.68%	28
■ Other (please explain)	2.70%	1
■ <b>Answered</b>		<b>37</b>
■ <b>Skipped</b>		<b>0</b>

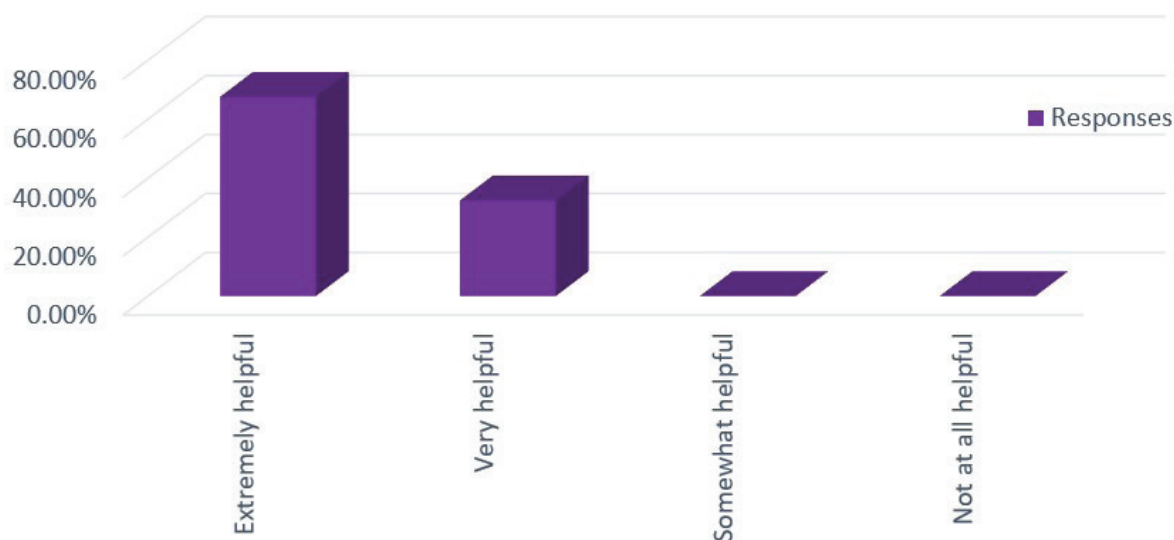


**Evaluators' interpretation: 75% and 62% of parents, respectively, felt that the "Opportunities/resources available" and the "Financial information" were most helpful; while 45% found the motivational speakers and 37% found that the university process were helpful in supporting their child's interest in attending a university.**

## Young Achievers Forum - 2020 Survey for Parents

**Q4 Overall how helpful was the information presented today at the YAF in helping you support your child to want to attend a university?**

ANSWER CHOICES	%	RESPONSES
■ Extremely helpful	67.57%	25
■ Very helpful	32.43%	12
■ Somewhat helpful	0.00%	0
■ Not at all helpful	0.00%	0
■ <b>Answered</b>		<b>37</b>
■ <b>Skipped</b>		<b>0</b>



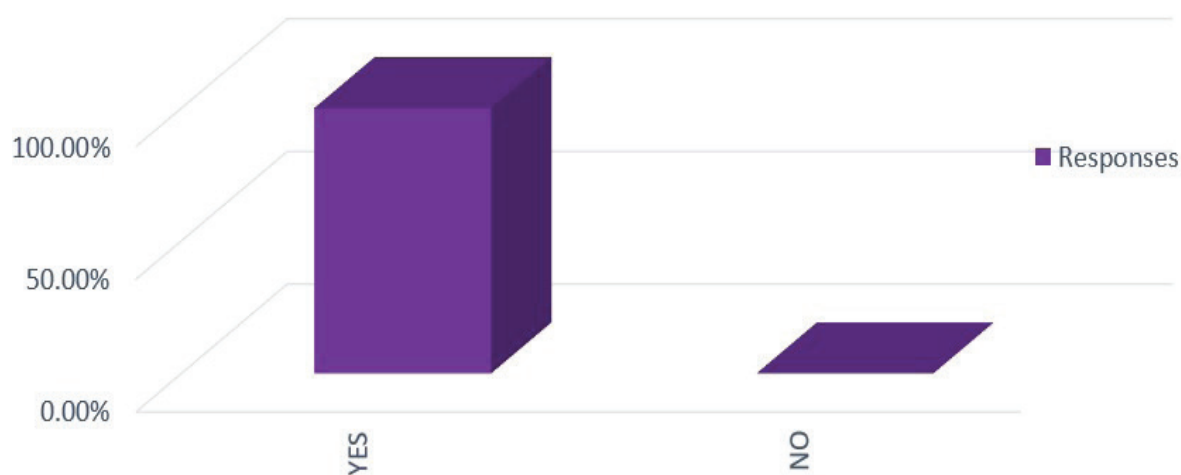
**Evaluators' interpretation:** All of the parents reported that the information presented was helpful, with 67% of the parents reporting that the information presented was "extremely helpful". No parent reported that the information was "Not at all helpful".



## Young Achievers Forum - 2020 Survey for Parents

### Q5 Would you recommend the YAF to other parents and their children?

ANSWER CHOICES	%	RESPONSES
■ YES	100.00%	36
■ NO	0.00%	0
■ Answered		<b>36</b>
■ Skipped		<b>1</b>

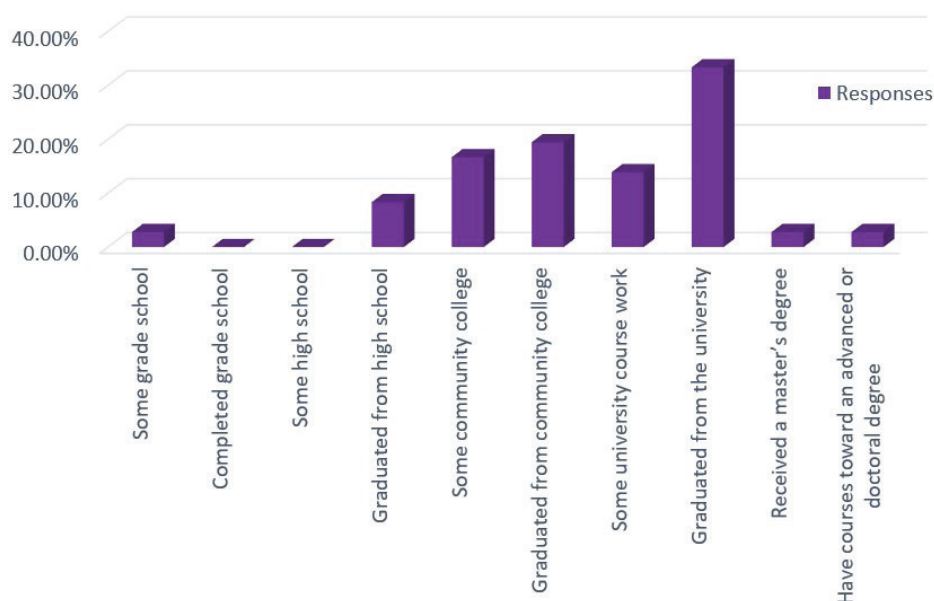


**Evaluators' interpretation: All 36 of the parents reported that they would recommend the YAF to other parents and their children.**

## Young Achievers Forum - 2020 Survey for Parents

### Q6 What is your highest level of education?

ANSWER CHOICES	%	RESPONSES
■ Some grade school	2.78%	1
■ Completed grade school	0.00%	0
■ Some high school	0.00%	0
■ Graduated from high school	8.33%	3
■ Some community college	16.67%	6
■ Graduated from community college	19.44%	7
■ Some university course work	13.89%	5
■ Graduated from the university	33.33%	12
■ Received a master's degree	2.78%	1
■ Have courses toward an advanced or doctoral degree	2.78%	1
■ <b>Answered</b>		<b>36</b>
■ <b>Skipped</b>		<b>1</b>



**Evaluators' interpretation:** Of the 36 parents responding, 33% have graduated from a university and 19% from a community college. 13% reported some university coursework and 16% reported some community college coursework.

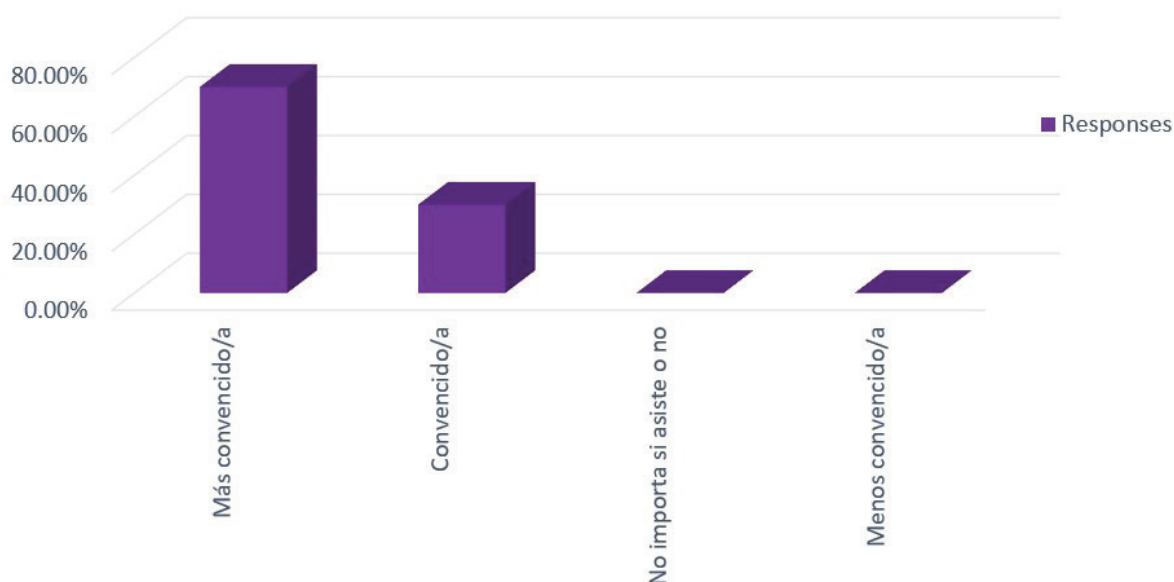
# **APPENDIX G**

## **YOUNG ACHIEVERS FORUM ANALYSIS AND INTERPRETATION OF 2020 PARENT SURVEY DATA (SPANISH)**

## Foro de Jóvenes Triunfadores 2020

**Q1 ¿Después de asistir al Foro de Jóvenes Triunfadores se encuentra más convencido/a a que su hijo/a asista a la Universidad?**

ANSWER CHOICES	%	RESPONSES
■ Más convencido/a	70.00%	7
■ Convencido/a	30.00%	3
■ No importa si asiste o no	0.00%	0
■ Menos convencido/a	0.00%	0
■ <b>ANSWERED</b>		<b>10</b>
■ <b>SKIPPED</b>		<b>0</b>

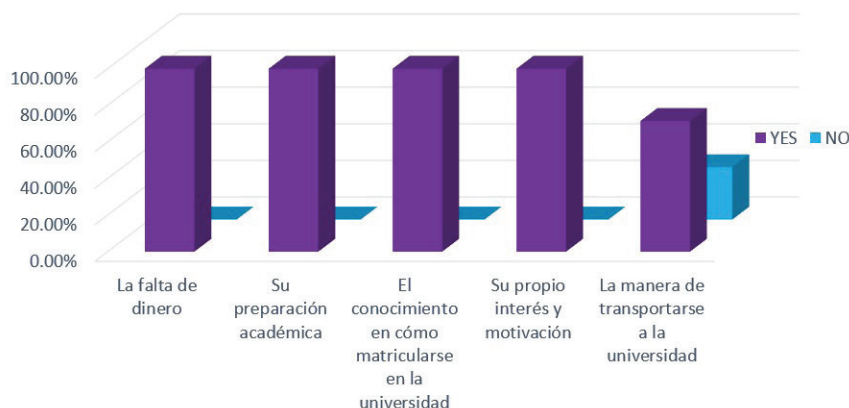


**Evaluators' interpretation: The vast majority (70%) of the parents who filled out the Spanish survey felt that they were “most convinced” that their child should attend a university; while 30% felt that the forum “convinced” them that their child would attend a university.**

## Foro de Jóvenes Triunfadores 2020

**Q2 ¿Cree usted que los detalles que se presentaron en el Foro de Jóvenes Triunfadores prepararon a su hijo/a que se enfrente a los siguientes retos en asistir a la universidad?**

ANSWER CHOICES	%	RESPONSES
■ SI, La falta de dinero	100.00%	8
■ SI, Su preparación académica	100.00%	8
■ SI, El conocimiento en cómo matricularse en la universidad	100.00%	8
■ SI, Su propio interés y motivación	100.00%	8
■ SI, La manera de transportarse a la universidad	71.43%	5
■ NO, La falta de dinero	0.00%	0
■ NO, Su preparación académica	0.00%	0
■ NO, El conocimiento en cómo matricularse en la universidad	0.00%	0
■ NO, Su propio interés y motivación	0.00%	0
■ NO, La manera de transportarse a la universidad	28.57%	2
■ <b>ANSWERED</b>		<b>10</b>
■ <b>SKIPPED</b>		<b>0</b>



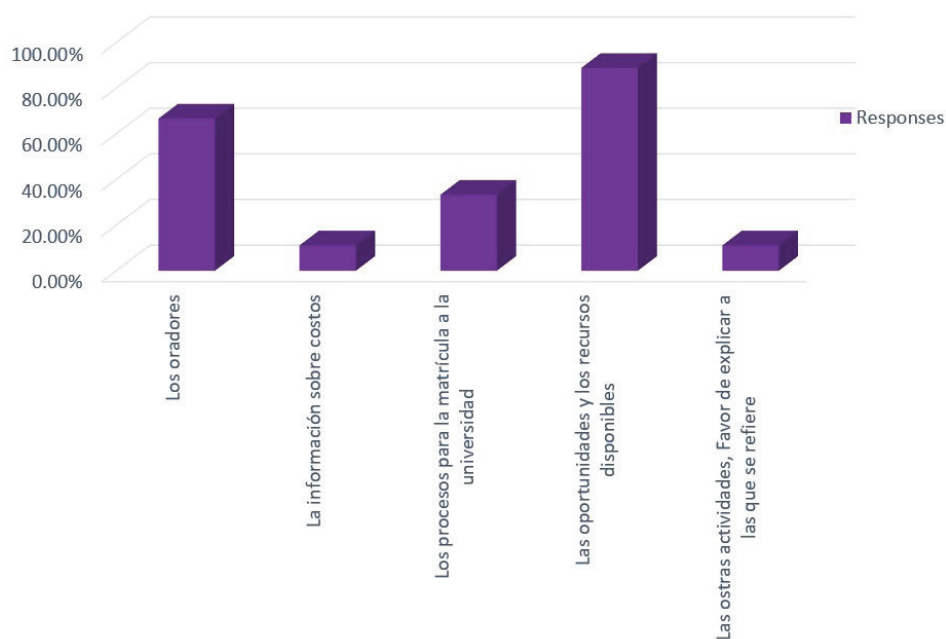
**Evaluators' interpretation:** The vast majority of survey respondents felt that the YAF prepared their child to meet the challenges related to “lack of money,” “academic preparation,” “how to apply to a university,” and “interest and self-motivation.” The one exception was “transportation to and from the university.”



## Foro de Jóvenes Triunfadores 2020

**Q3 ¿Cuál/es parte/s del Foro de Jóvenes Triunfadores le pareció/cieron de utilidad a que su hijo/a asista a la universidad? (Marque todas las contestaciones que le parezcan.)**

ANSWER CHOICES	%	RESPONSES
■ Los oradores	66.67%	6
■ La información sobre costos	11.11%	1
■ Los procesos para la matrícula a la universidad	33.33%	3
■ Las oportunidades y los recursos disponibles	88.89%	8
■ Las otras actividades, Favor de explicar a las que se refiere	11.11%	1
■ <b>Answered</b>		<b>9</b>
■ <b>Skipped</b>		<b>1</b>

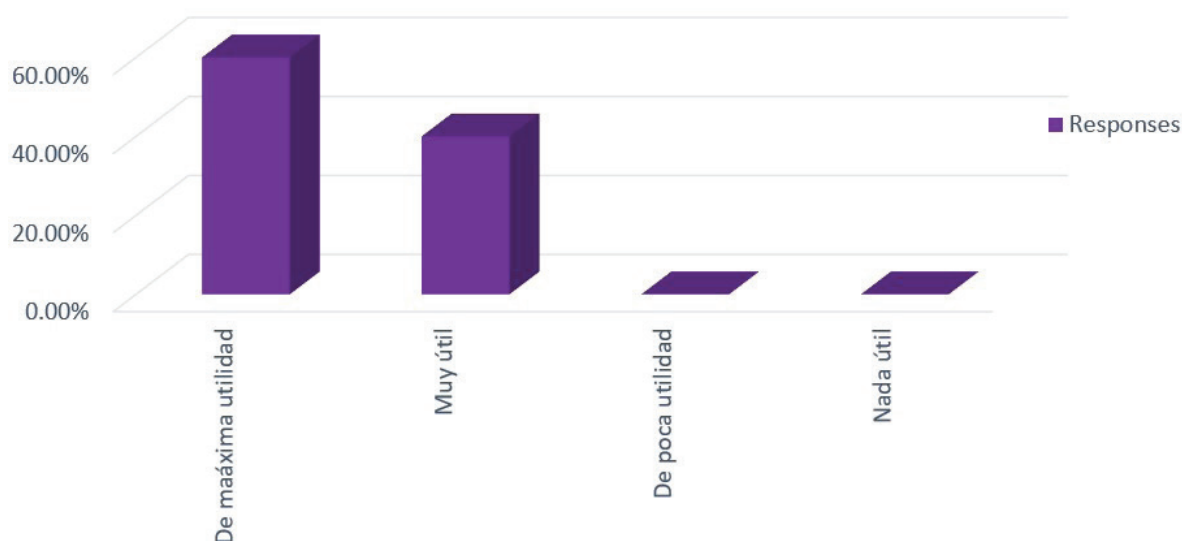


**Evaluators' interpretation: The parents responding to the Spanish survey felt that the following three topics offered by YAF, were the most helpful for their child to attend a university: "opportunities/resources available", "motivational speakers", and university processes".**

## Foro de Jóvenes Triunfadores 2020

**Q4 ¿Qué tan útil le pareció la información de este Foro de Jóvenes Triunfadores para que usted pueda apoyar a su hijo/a asistir a la universidad?**

ANSWER CHOICES	%	RESPONSES
■ De maáxima utilidad	60.00%	6
■ Muy útil	40.00%	4
■ De poca utilidad	00.00%	0
■ Nada útil	00.00%	0
■ Answered		<b>10</b>
■ Skipped		<b>0</b>

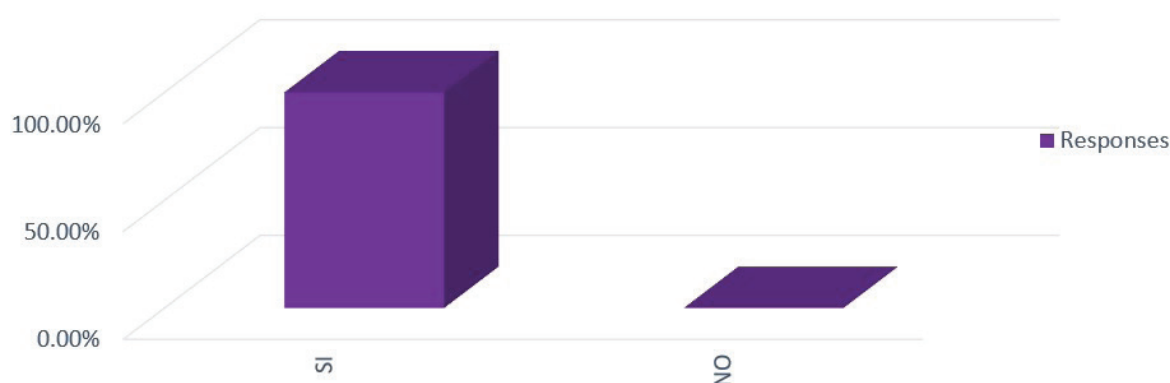


**Evaluators' interpretation:** The vast majority of the parents completing the Spanish version of the survey (60%) felt that the YAF information offered that day was extremely helpful in their support of their child attending the university.

## Foro de Jóvenes Triunfadores 2020

### Q5 ¿Recomendaría usted a que otros padres y otras madres de familia asistieran al Foro de Jóvenes Triunfadores?

ANSWER CHOICES	%	RESPONSES
■ SI	100.00%	10
■ NO	0.00%	0
■ Answered		<b>10</b>
■ Skipped		<b>0</b>

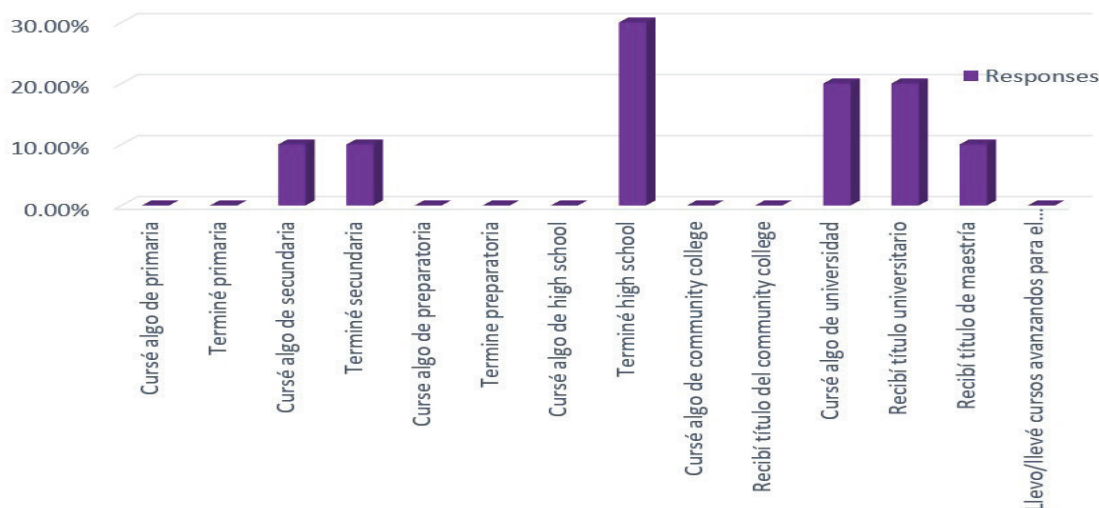


**Evaluators' interpretation: Every one of the parents indicated that they would recommend the YAF to other parents.**

## Foro de Jóvenes Triunfadores 2020

### Q6 Hasta que nivel llego en sus estudios escolares/academicos?

ANSWER CHOICES	%	RESPONSES
■ Cursé algo de primaria	0.00%	0
■ Terminé primaria	00.00%	0
■ Cursé algo de secundaria	10.00%	1
■ Terminé secundaria	10.00%	1
■ Curse algo de preparatoria	0.00%	0
■ Termine preparatoria	00.00%	0
■ Cursé algo de high school	00.00%	0
■ Terminé high school	30.00%	3
■ Cursé algo de community college	0.00%	0
■ Recibí título del community college	0.00%	0
■ Cursé algo de universidad	20.00%	2
■ Recibí título universitario	20.00%	2
■ Recibí título de maestría	10.00%	1
■ Llevo/llevé cursos avanzados para el doctorado	0.00%	0
■ <b>Answered</b>		<b>10</b>
■ <b>Skipped</b>		<b>0</b>



**Evaluators' interpretation:** The majority of the parents (30%) had completed "high school". 20% had completed "some university coursework" and 20% earned a "university degree". One individual earned a "master's degree".

# Young Achievers Forum

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## Summary Report 2020

**BELIEVE • LEARN • ACHIEVE**



A COMMUNITY en ACCIÓN Initiative