



Young Achievers Forum

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Summary Report 2019 DRAFT



Acknowledgements

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An initiative of Community En Accion (CEA), the Young Achievers Forum (YAF) is designed to support and build the academic capacity of sixth grade students to prepare for a successful university career. While we believe the foundation for this begins in early childhood, ages 0-5; it is followed in the elementary school years, grades kindergarten through fifth grade; and by sixth grade, students should be making critical decisions about their career path in middle school and high school. Why sixth grade? This grade is a pivotal year because students need to start thinking about future careers and what courses in middle school and high school, they need to take to advance their career choice. This process plays out well with students in high socio-economic levels, however, for most students in low to mid socio-economic levels this process may not play out as described. As community members and educators, we have experienced how students at these socio-economic levels, though very smart, may not have access to the guidance and resources to prepare for a career and neither may their parents. Making these decisions in high school close to graduation may be too late for the career choice these students may want to take.

With these beliefs in mind, successful business members who form the organization Community En Accion (CEA), have taken the lead in creating the Young Achievers Forum (YAF). It begins with the concept of identifying students who have hidden or dormant potential and sponsoring a day of activities focused on inspiring and motivating these students to begin the process of thinking about their future academic career. These students and their parents are invited to attend. Students are transported to a day of awareness, inspiration, and motivation about future careers. Parents transport themselves to the event. The students and their parents are engaged in a day filled with motivational speakers and small group workshops by business leaders who introduce the students to various careers.

This day is made possible due to the volunteer work of the YAF Committee and their success in procuring donations from the community. The YAF Committee is comprised of business leaders and educators who are responsible for the planning and implementation of the Young Achievers Forum. The YAF Committee has created a cadre of community volunteers who engage in a yearlong planning process. Additionally, the YAF Committee has created a network with the area's school districts superintendents, teachers, and counselors to identify, register, and transport the students. A partnership with the University of Texas at El Paso to host the YAF so that students can be introduced to the university is an integral part of this process.



Purpose

The purpose of this report is threefold: (1) to provide information about the 2019 Young Achievers Forum including its background, design, and methodology; (2) to report detailed descriptive statistics in a series of tables regarding the response of students and parents to the day's event; and (3) to provide YAF organizers with the information needed to discern the impact of the YAF event in order to improve future events and consider possible expansion.

Methods

This report provides data about specific areas, topics, and activities that were implemented during the one-day Saturday event, Young Achievers Forum, February 9, 2019 held at the University of Texas at El Paso. Data from participating students was collected through a survey comprised of 7 multiple choice questions. This survey is included as Appendix A at the end of this report. A total of 530 individual surveys were collected and analyzed.

During the planning phase of the YAF, teachers and counselors from 41 elementary/middle schools identified, invited, and assisted sixth grade students to register for the YAF event. A flyer was provided for each invited student to take to his/her parents. This flyer explains the YAF and encourages parents to attend. This flyer is included in Appendix B at the end of this report.

The YAF event included an opening session designed to inspire and motivate students to realize that they each have G-3 – “God Given Greatness” and that the world is filled with opportunities for them. It was then followed by 5 small group workshops on various careers. Students, assigned to a 20-member group, were then led by a team ambassador to attend a series of 5 different workshops. At the end of the last workshop, students were guided to complete the survey. Students, independently, completed and submitted the survey to their team ambassador.

Participating parents attended the inspirational session and then attended a half day workshop designed to increase their awareness of the opportunities available to students to prepare for attendance to a university and the resources available to fund a university degree. At the end of the last workshop, parents were asked to complete a survey comprised of 6 multiple choice questions. The survey was in both English and Spanish with 10 parents answering in English and 12 parents answering in Spanish. The parent survey is included as Appendix C-English and Appendix D-Spanish at the end of this report.

Overview: Student Participation

Data regarding student registration, indicates that 641 students registered for the YAF event. While all 12 independent school districts in El Paso and Hudspeth Counties were invited to attend, only 2 school districts did not participate. This reflects one school district from El Paso County (Anthony ISD) and two school districts from Hudspeth County (Sierra Blanca ISD and Dell City ISD). The following table outlines the 41 elementary/middle schools and the number of students who registered.

Student Participation



El Paso ISD

Armendariz Middle 2
 Bassett Middle 10
 Brown Middle 9
 Canyon Hills 10
 Charles Middle 10
 Guillen Middle 61
 Henderson Middle 68
 Lincoln Middle 9
 Mac Arthur Middle 8
 Magoffin Middle 10
 Richardson Middle 1
 Ross Middle 10
 Terrace Hills Middle 10
 Wiggs Middle 10

TOTAL 228



Socorro ISD

Bill Sybert 14
 Col. John O. Ensor 16
 Desert Wind (K-8) 12
 Paso Del Norte (K-8) 15
 Jane A. Hambric (K-8) 14
 John Drugan (K-8) 12
 Sgt. Manuel R. Puentes 20
 Socorro Middle 13

TOTAL 116



Ysleta ISD

Ascarate 17
 Del Valle Middle 17
 Eastwood Knolls (K-8) 19
 Indian Ridge Middle 16
 Loma Terrace 16
 REL Washington 6
 Young Woman's Academy 4
 Ysleta Middle 19

TOTAL 114



Clint ISD

Clint Junior High 15
 East Montana Middle 19
 Horizon Middle 15
 Ricardo Estrada Middle 7

TOTAL 56



San Elizario ISD

Alarcon Elementary 19
 Borrego Middle 13
 Sambrano Elementary 15

TOTAL 47



Fabens ISD

Fabens Middle 27

TOTAL 27



Ft Hancock ISD

Fort Hancock 25

TOTAL 25



Canutillo ISD

Alderete Middle 15

TOTAL 15



Tornillo ISD

Tornillo Junior High 13

TOTAL 13

Findings: Student Survey

Research points to the fact that sixth and seventh graders are tired of filling out information because of the numerous testing that they experience. Therefore, when a survey is administered on a Saturday, it can present a risk of a low response rate or very negative feedback. However, this was different relative to YAF because the vast majority of the responses were positive. Something in the climate and motivation offered by YAF overrode something as tiresome as filling out yet another survey by the preteen participants. The evaluators were impressed with the number of useful, completed survey instruments made available for data analysis and interpretation.

Responses to the seven questions in the student survey instrument are displayed in data tables in **Appendix E** the end of the report. These data tables resulted from 530 responses on the student survey found in Appendix A. Described below are the evaluator's interpretation of the data.

Q-1:

Was this your first time on a university campus?

35%

Approximately 1/3 of the responding students (35%) had never been on a university campus before to YAF.

Q-2:

What was the most helpful part of the YAF?

40%

The first three choices were selected by over 40% of the students, with "motivation/inspiration provided at the workshop" and "the information/ideas provided at the workshops" identified by the vast majority of the students, 81% and 62%, respectively.

Q-3:

Before today had you ever thought about or considered attending a university?

52%

Half of the respondents (52%) indicated that they had already chosen a career to study, but 41% indicated that they had considered university studies but were “undecided as to what career to study”.

Q-4:

Did the Young Achievers forum motivate you to go to a university?

98%

The vast majority of the respondents (98%) indicated that the YAF did motivate them to go to a university.

Q-5:

What would you be doing if you were not here at the Young Achievers Forum?

70%

A vast majority (70%) reported that they would be at home with their family. Half of the respondents (51%) indicated that they would be “sleeping late”. Three other responses were also checked at nearly 30% each – “playing sports” (30%); “be with my friends” (27%); and “studying or doing homework” (32%). Interesting to note is that 10% indicated that they “would be working”.

Q-6:

Would you be interested in participating in more YAF activities throughout the year?

98%

Nearly all respondents (98%) would be interested in participating in more YAF activities.

Q-7:

Would you recommend the Young Achievers Forum to your friends?

98%

The vast majority of the respondents (98%) would recommend the Young Achievers Forum to their friend.



Overview: Parent Participation

Parents were invited to attend the YAF alongside their children. Their participation was encouraged through the receipt of a flyer explaining the YAF event and highlighting benefits for participating students and parents.

A total of 22 parents chose to participate with 10 answering the English survey and 12 answering the Spanish survey.

Findings: Parent Surveys

Tables for the English Parent Survey data are contained in **Appendix F** and for the Spanish Parent Survey data are contained in **Appendix G**. Following is a summary of the findings. In general, parents were very positive about YAF.

Q-1:

After attending the YAF, were you more determined than before to have your child attend a university?

80%

English Respondents: A vast majority (80%) reported that they were “most determined” while 20% reported they were “determined” for their child to attend a university.

90%

Spanish Respondents: The vast majority (90%) reported that they were “mas convencido” for their child to attend a university while only one parent indicated it did not matter whether their child attended or not.



Q-2:

Do you feel the information offered at the YAF will better prepare your child to face the following challenges? 5 challenges were listed.

100%

English Respondents: A vast majority (80%) reported that they were “most determined” while 20% reported they were “determined” for their child to attend a university.

Spanish Respondents: 100% of the respondents reported that the information provided would prepare their child to meet the first 3 challenges related to –“falta de dinero”; “preparacion academica”; and “proceso de matricula a la universidad”. The other two challenges rated 88% and 71% respectively were “motivacion e interes propio” and “manera de transportacion a la Universidad”.

Q-3:

What part of the YAF event was the most helpful to you in supporting your child to want to attend a university?

90%

English Respondents: 90% of the respondents felt that “motivational speakers” were most helpful, while 7 out of the 10 respondents reported that “financial information” and “opportunities/resources available” were considered helpful.

80%

Spanish Respondents: 80% of respondents felt that “informacion sobre costos” and “oportunidades y recursos disponibles” were most helpful. 60% felt that “oradores” were helpful while 50% felt that “procesos para la matricula a la universidad” were helpful for their child to attend a university.



Q-4:

Overall how helpful was the information presented today at the YAF in helping you support your child to want to attend a university?

70%

English Respondents: All respondents reported that the information presented was helpful, with 70% reporting that the information was “extremely helpful”, 20% “very helpful”, and 10% “somewhat helpful”. No parent felt that the information was not helpful.

80%

Spanish Respondents: 80% of respondents felt that the information was “de maxima utilidad” and 20% felt that the information was “muy util” for supporting their child to attend a university.

Q-5:

Would you recommend YAF to other parents and their children?

English Respondents: All 10 parents reported that they would recommend the YAF to other parents and their children.

Spanish Respondents: All 12 parents reported that they would recommend the YAF to other parents and their children.

Q-5:

What is your highest level of education?

English Respondents: All respondents reported graduating from high school and 55% reported having earned degrees above high school.

Spanish Respondents: While 40% of respondents had completed “primaria” and some “secundaria”, 50% reported having completed “preparatoria” and “high school”. One respondent indicated taking “curso algo de universidad”.

Overall Recommendations

- 1** The structure of the one-day event, the Young Achievers Forum, is very effective for the intended purpose: to inspire and motivate sixth graders to pursue a university career. 81% of the students were inspired by the large session motivational speakers and 43% were positively impacted by the workshop speakers. 62 % expressed that the information/ideas presented were helpful to them. In addition, all parents responded that the YAF activities would motivate/inspire/help their child to attend a university. The YAF, as structured, does resonate with sixth grade students.
- 2** The YAF should be continued as it is providing “the” opportunity to positively impact the identified students. This is evident from survey data:
 - a. for 65% of the students attending the 2019 YAF, this was their first experience in a university campus;
 - b. while 52% reported that they had chosen a career to study, a large percentage, 41%, indicated that they were undecided about their career choice. Thus, the YAF needs to continue providing its extensive menu of career opportunities to all students. While students at this age may appear to be “decided” on a career choice, it is still important to expand their knowledge to as many careers as possible. YAF needs to be more innovative in selecting the careers presented to students;
 - c. 98% of the students indicated that the YAF motivated them to go to a university;
 - d. 98% of the students were very willing to recommend the YAF to their friends;
 - e. 100% of the parents surveyed indicated that the YAF created a positive impact for pursuing a university degree and 100% would recommend the YAF to other parents and their children.
- 3** While there are other competing well-established programs in the community that provide activities to raise awareness of university professions, the YAF attendees are from a student population that may be minimally recognized as having the potential to succeed. The YAF needs to not only continue providing support in this area, organizers need to explore sponsoring other yearlong YAF activities as 98% of students responded that they would be interested in participating in more YAF activities throughout the year. Additionally, parents are willing to have their children continue throughout the year with YAF activities, as 100% of them provided contact information for follow-up.



- 4** While the major goal of the YAF is to motivate six grade students to understand and gain knowledge in selecting and completing a university degree, there is another potential expansion to the YAF activities. This is the inclusion of the community college that offers transitional programs to many university careers. The community college could offer another dimension for students succeeding in university degree completion.
- 5** As difficult as it is to enlist the parents of sixth grade level students to attend school events, YAF holds promise in attracting more parents to its events. Organizers need to explore other ideas to increase parent participation. Sponsoring parents that have already attended YAF to have them recruit other parents for the annual YAF event might be helpful. In addition, raffles, door prizes, and certificates of recognition can gain the interest of parents who might be reluctant to attend.

Two recommendations regarding implementation and evaluation follow:

- 6** There is a discrepancy between the number of students registered (641) and the number of students who responded to the survey (530). Some possible explanations for this discrepancy would be: (1) not all students who registered attended; (2) not all student groups took the survey. If the reason for this discrepancy is number (1), then it is recommended that

CEA organizers re-evaluate the timeliness of the recruitment and registration phase of the YAF project. There needs to be a way to track the students that registered to those that attended. Maybe this process is in place and these data are not being made available to the evaluation phase of the project. If the reason for the discrepancy is number (2), then a better system for collecting the data needs to be explored. Another situation observed was that there were other “student events” at the university on that day of the YAF event in the same space of the YAF. This resulted in some groups having to move to other buildings/rooms and therefore may have missed the distribution of the surveys. Coordination for facilities needs to be improved so that this confusion is minimized.

The thoughtful re-evaluation of these two phases of the YAF, registration process and data collection, would help to improve the 2020 YAF as it is planned.

- 7** The evaluation phase of the YAF needs to be supported with a system to input the student and parent data. For the 2019 data, the evaluators relied on volunteer work from NMSU. While this was helpful, it took time and the evaluators were limited in the analysis that was accomplished. CEA needs to explore and invest in a data management system for the collection, analysis, interpretation, and use in improving and expanding YAF.

Summary

This report has been prepared for the purpose of capturing the overall impact of the Young Achievers Forum and offering recommendations for its continuation, improvement, and expansion.





APPENDIX A

YOUNG ACHIEVERS FORUM

2019 STUDENT SURVEY



Young Achievers Forum - 2019 Student Survey

Young Achiever participant, please help us by answering the questions below. Your participation is voluntary, and your answers will be kept anonymous. There are no right or wrong answers.

Q1. Was this your first time on a university campus? Yes or No

Q2. What was the most helpful part of the Young Achievers Forum? (Check as many as apply).

- a. The motivation/inspiration provided throughout the day
- b. The workshop speakers
- c. The information/ideas provided at the workshops
- d. Meeting new friends
- e. Other, please explain _____

Q3. Before today had you ever, thought about or considered attending a university?

- a. yes, and I had already chosen a career to study
- b. yes, but I was undecided as to what career to study
- c. no, I had not considered going to a university
- d. no, but I would like to know more about going to a university

Q4. Did the Young Achievers Forum motivate you to go to a university? Yes or No

Q5. What would you be doing if you were not here at the Young Achievers Forum? (Check as many as apply).

- a. I would be at home with my family
- b. I would be sleeping late
- c. I would be working
- d. I would be playing sports
- e. I would be at church
- f. I would be at school
- g. I would be with my friends
- h. I would be studying or doing homework
- i. I would be doing something else: (PLEASE EXPLAIN)

Q6. Would you be interested in participating in more Young Achievers Forum activities throughout the year? Yes or No

Q7. Would you recommend Young Achievers Forum to your friends? Yes or No

Thank you for your participation and feedback!!!



APPENDIX B

YOUNG ACHIEVERS FORUM

2019 YAF BROCHURE

Please fill out the following survey and complete it with your student. Upon completion, return the survey to your principal and give the brochure back to your student so that he/she can share with his/her parents.

STUDENT INFORMATION

Student Name: _____
Age: _____ T-Shirt Size: S M L XL (Adult Sizes)

PARENT/GUARDIAN INFORMATION

Name: _____
Home Address: _____
City: _____ State: _____ Zip: _____
Home Telephone: _____
Cell Number: _____
Emergency Contact: _____

SCHOOL INFORMATION

School Name: _____
Nominating Teacher (Name): _____
School Principal Name: _____

Young Achievers Participant Questionnaire

Young Achiever participant, please help us by answering the questions listed below. Your participation is voluntary and answers will be anonymous.

- 1) How many people living with you at home have a college degree?
A. Yes B. No
- 2) Have you thought about attending college? (Please circle one)
- 3) What do you want to get out of this conference? (Please circle all that apply)
 - A. How to get into college
 - B. How to pay for college
 - C. Learn about career opportunities
 - D. Meet new people

Thank you for your participation! We look forward to seeing you at the Young Achievers Forum!

YOUNG ACHIEVER'S FORUM

Saturday,
February 9th, 2019

8:00am - 2:30pm

The University of Texas
at El Paso

Community en Acción

Community en Acción was founded by a group of Hispanic business and community professionals to engage in "value-driven" initiatives that profoundly contribute to the growth and prosperity of our community.

WWW.COMMUNITYENACCION.ORG
WWW.YAEO.NLINE.COM

Community en ACCION PRESENTS THE

9th Annual
YOUNGER'S ACHIEVERS FORUM

BELIEVE · LEARN · ACHIEVE



Congratulations! Your son/daughter has been selected to participate in a unique program that will help inspire him/her to make the connection between middle school, college and career.

Community en Acción (CEA), a group of highly motivated professionals in the El Paso community, is sponsoring the Annual Young Achievers Forum for middle school students on Saturday, February 9 at the University of Texas at El Paso.

We are pleased to report that this forum has the full support of your students school. As such, the Young Achiever's Forum is offered to your student at no cost and transportation to and from the forum will be provided by your students school district. A sack lunch will also be provided for participating students.

This CEA initiative is designed to introduce students to the University experience and link them to professionals from various careers. The Young Achiever's Forum provides a unique opportunity for students to meet successful adults, listen to motivational speakers, learn more about college and careers and participate in hands-on workshops and activities.

For parents, the forum offers specialized workshops about the college process and how you can jump start your child's college preparation now. Learn how you can help him or her envision their future!

Thank you in advance for taking advantage of this opportunity. We look forward to meeting you and your child.

If you have any questions or need additional information please visit us online at yafonline.com or contact us by email at yafcontact@gmail.com or by phone at (915) 790-4610.

Sincerely,
Socorro Rodriguez
YAF Committee



Parents To Do List:

- Contact school principal about transportation for my child.
- Drop off my child on time!
- Pick up my child on time!
- Participate in this event!

A Day of Inspiration, Motivation & Education!

More than 1,000 middle school students from area school districts will be invited to attend this one-day event.

Professionals from throughout the community who represent various fields will serve as mentors for students.

Motivational speakers and presentations for both parents and students will be featured.

Specialized Workshops

The Young Achiever's Forum will feature workshops covering the areas of:

- Health Sciences
- Science, Technology, Engineering and Mathematics
- Business / Finance
- Liberal Arts / Education
- Vocational



I am the parent/legal guardian of _____ who is participating in the Young Achiever's Forum, sponsored by Community en Acción, and I give permission for him/her to be interviewed and/or photographed, filmed or videotaped for use in internal and external YAFCEA publications, website, and social media and for new media productions for promoting YAFCEA programs.

Additionally, I give authorization to YAFCEA to collect and/or use; and to my child's school to release my child's data, which includes grades, test scores and attendance. This information shall be used for the sole purpose of soliciting grants, tracking progress and program research purposes, understanding that no personal information will be distributed. Data may be collected for your child from 6th to 12th grades. Any collected data that is used or released will have all personally identifiable information removed. YAFCEA will make a reasonable determination that a student's identity is not personally identifiable, whether through single or multiple releases, taking into account other reasonably available information.

All data content collected, that will be used as any part of this YAFCEA program shall be available for inspection by the parents or guardians of the child.

I, _____, am the parent/guardian of _____, and I give permission, as stipulated above.

X _____
Signature of Parent/Guardian

Date _____





APPENDIX C
YOUNG ACHIEVERS FORUM
2019 PARENT SURVEY
(ENGLISH)

DRAFT



Young Achievers Forum - 2019 Survey for Parents

Parents, please help us by answering the questions below. Your participation is voluntary, and your answers will be anonymous. There are no right or wrong answers.

Q1. AFTER attending the Young Achievers Forum were you more determined than before to have your child attend a university

- a. Most determined to have my child attend a university
- b. Determined
- c. Somewhat determined
- d. No change at all

Q2. Do you feel that the information offered at the Young Achievers Forum will better prepare your child to face the following challenges?

- | | |
|---------------------------------|-----------|
| a. Money; financial assistance | Yes or No |
| b. Academic preparation | Yes or No |
| c. How to apply to a university | Yes or No |
| d. Interest and self-motivation | Yes or No |
| e. Transportation | Yes or No |

Q3. What part of the Young Achievers Forum event was the most helpful to you in supporting your child's attending a university?

- a. Motivational speakers
- b. Financial information
- c. University process
- d. Opportunities/resources available
- e. Other, please explain _____

Q4. Overall how helpful was the information presented today at the Young Achievers Forum in helping you support your child's attending a university?

- a. Extremely helpful
- b. Very helpful
- c. Somewhat helpful
- d. Not helpful at all

Q5. Would you recommend the Young Achievers Forum to other parents and their children?

Yes or No



Young Achievers Forum - 2019 Survey for Parents

Q6. What is your highest level of education?

- a. Some grade school
- b. Completed grade school
- c. Some high school
- d. Graduated from high school
- e. Some community college
- f. Graduated from community college
- g. Some university coursework
- h. Graduated from the university
- i. Received a master's degree
- j. Have courses toward an advanced or doctoral degree

Q7. The Young Achievers Forum is interested in keeping in touch with you and your child about future activities to prepare your child for pursuing a university degree.

If you would like to have your child participate, please provide the following information:

Name: _____

Home Address: _____ Telephone: _____

City: _____ State: _____ Zip Code: _____

Email address: _____

Son/Daughter's Name: _____ Age: _____

Son/Daughter's School: _____

Thank You!!



APPENDIX D

YOUNG ACHIEVERS FORUM

2019 PARENT SURVEY

(SPANISH)

Foro de Jóvenes Triunfadores - 2019 Encuesta para Padres y Madres de Familia

Padres y madres de familia, favor de contestar las siguientes preguntas acerca del evento que se llevó a cabo hoy. Sus respuestas son voluntarias y anónimas y nos ayudarán a mejorar las actividades en el futuro. Por supuesto no hay contestaciones incorrectas.

Q1. ¿Después de asistir al Foro de Jóvenes Triunfadores se encuentra usted mas convencido/a a que su hijo/a asista a la Universidad?

- a. Más convencido/a
- b. Convencido/a
- c. No importa si asiste o no
- d. Menos convencido/a

Q2. ¿Cree usted que los detalles que se presentaron en el Foro de Jóvenes Triunfadores prepararon para que su hijo/a se enfrente a los siguientes retos en asistir a la universidad?

- | | |
|--|---------------------|
| a. La falta de dinero | Sí o no le ayudaron |
| b. Su preparación académica | Sí o no le ayudaron |
| c. El conocimiento en cómo matricularse a la universidad | Sí o no le ayudaron |
| d. Su propio interés y motivación | Sí o no le ayudaron |
| e. La manera de transportarse a la universidad | Sí o no le ayudaron |

Q3. ¿Cuál/es parte/s del Foro de Jóvenes Triunfadores le pareció/cieron de utilidad en que su hijo/a asista a la universidad? (Indique cuantas contestaciones le parezcan.)

- a. Los oradores
 - b. La información sobre costos
 - c. Los procesos para la matrícula a la universidad
 - d. Las oportunidades y los recursos disponibles
 - e. Las otras actividades, Favor de explicar a cuáles se refiere
-
-



Foro de Jóvenes Triunfadores - 2019 Encuesta para Padres y Madres de Familia

Q4. ¿Qué tan útil le pareció la información de este Foro de Jóvenes Triunfadores para que usted pueda apoyar a que su hijo/a asista a la universidad?

- a. De máxima utilidad
- b. Muy útil
- c. De poca utilidad
- d. Nada útil

Q5. Recomendaría usted a que otros padres y otras madres de familia asistieran al Foro de Jóvenes Triunfadores?

Sí o No

Q6. ¿Hasta qué nivel llegó en sus estudios escolares/académicos?

- a. Cursé algo de primaria
- b. Terminé primaria
- c. Cursé algo de secundaria
- d. Terminé secundaria
- e. Cursé algo de preparatoria
- f. Terminé preparatoria
- g. Cursé algo de high school
- h. Terminé high school
- i. Cursé algo de community college
- j. Recibí título del community college
- k. Cursé algo de universidad
- l. Recibí título universitario
- m. Recibí título de maestría
- n. Llevo/llevé cursos avanzados para el doctorado

Q7. El Foro de Jóvenes Triunfadores desea continuar contacto con usted acerca de actividades adicionales para su hijo/a en su preparación para una carrera universitaria. Si le interesa participar, favor llenar la siguiente información:

Nombre _____

Domicilio: _____ Teléfono: _____



Foro de Jovenes Triunfadores - 2019 Encuesta para Padres y Madres de Familia

Ciudad: _____ Estado _____ Código Postal: _____

Correo electrónico: _____

Nombre de su Hijo/a _____ Edad: _____

Escuela de su Hijo/a: _____

¡¡¡¡MUCHISIMAS GRACIAS!!!

DRAFT



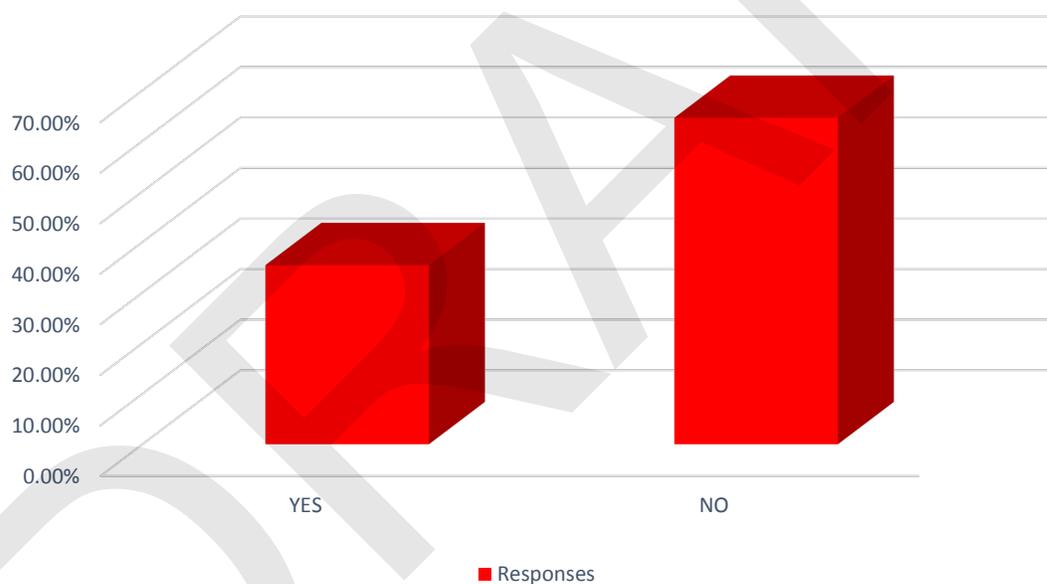
APPENDIX E

YOUNG ACHIEVERS FORUM ANALYSIS AND INTERPRETATION OF 2019 STUDENT SURVEY DATA

Young Achievers Forum - 2019 Student Survey

Q1 Was this your first time on a university campus?

ANSWER CHOICES	%	RESPONSES
■ YES	35.42%	187
■ NO	64.58%	341
■ ANSWERED		528
■ SKIPPED		2

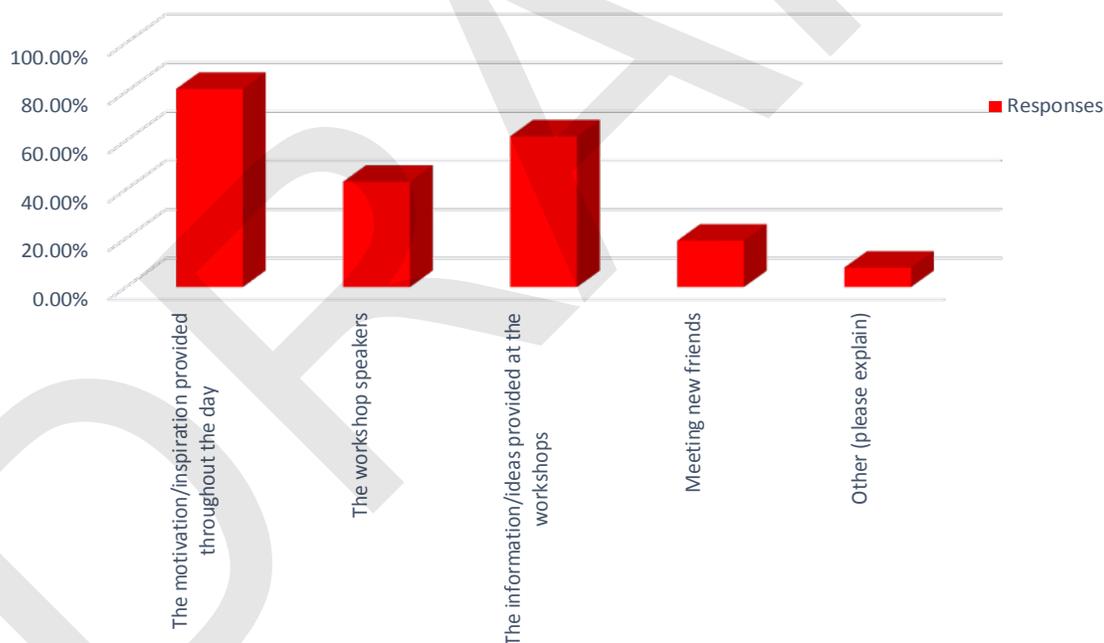


Evaluators' interpretation:
Approximately 1/3 of the students had never been on a university campus before YAF.

Young Achievers Forum - 2019 Student Survey

Q2 What was the most helpful part of the YAF?

ANSWER CHOICES	%	RESPONSES
■ The motivation/inspiration provided throughout the day	81.18%	427
■ The workshop speakers	43.16%	227
■ The information/ideas provided at the workshops	61.79%	325
■ Meeting new friends	19.01%	100
■ Other (please explain)	7.98%	42
■ Answered		526
■ Skipped		4

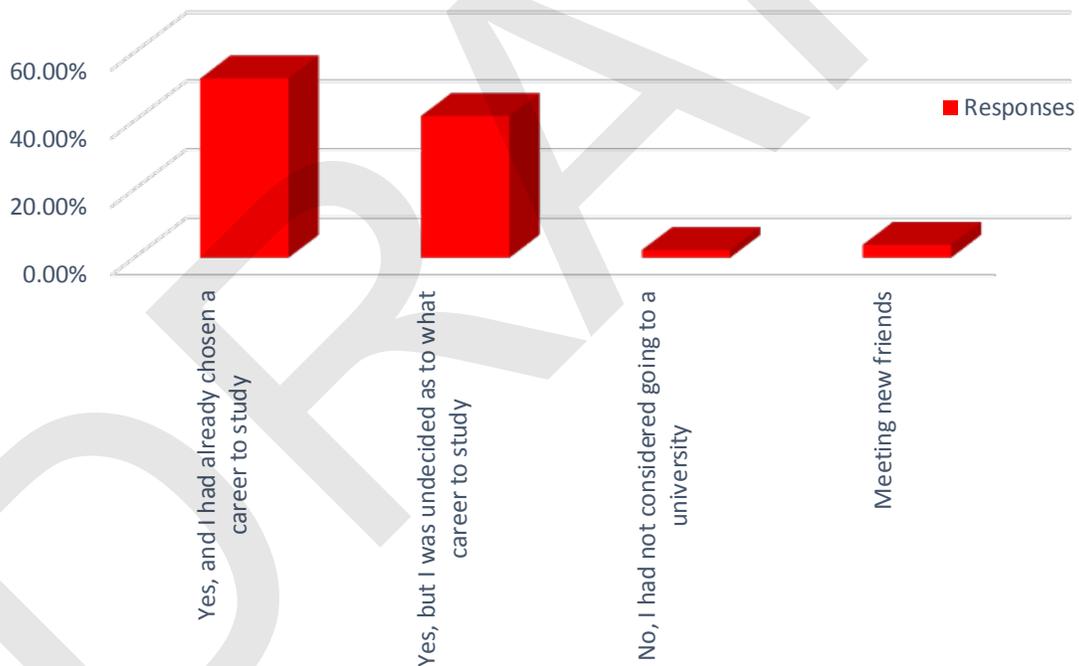


Evaluators' interpretation:
 The first three categories were selected by over 40% of the students, with "The motivation/inspiration provided at the workshops" and "The information/ideas provided at the workshops" identified by the vast majority of the students.

Young Achievers Forum - 2019 Student Survey

Q3 Before today had you ever thought about or considered attending a university?

ANSWER CHOICES	%	RESPONSES
■ Yes, and I had already chosen a career to study	52.46%	227
■ Yes, but I was undecided as to what career to study	41.48%	219
■ No, I had not considered going to a university	2.27%	12
■ No, but I would like to know more about going to a university	3.79%	20

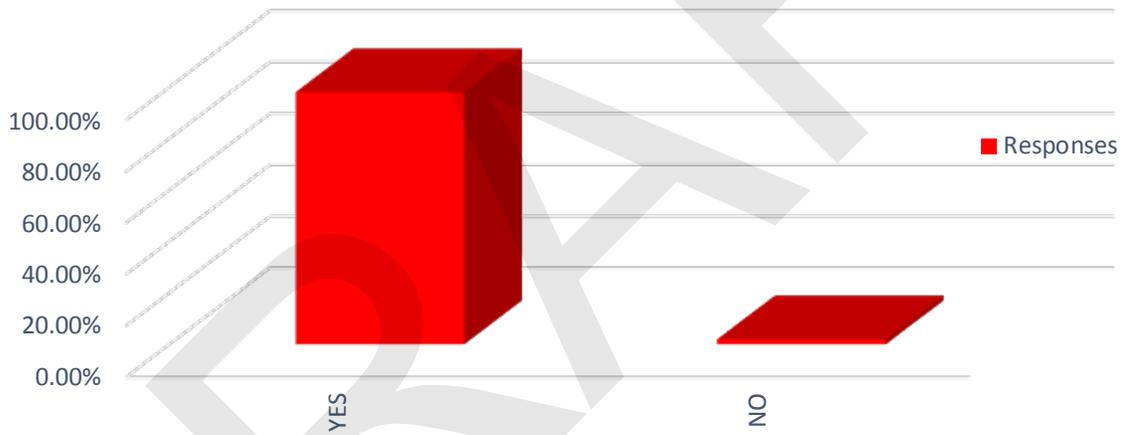


Evaluators' interpretation:
Half of the students indicated that they had already chosen a career to study, but 41% indicated that they had considered university studies but were "undecided as to what career to study."

Young Achievers Forum - 2019 Student Survey

Q4 Did the Young Achievers Forum motivate you to go to a university?

ANSWER CHOICES	%	RESPONSES
■ YES	98.04%	501
■ NO	1.96%	10
■ Answered		511
■ Skipped		19

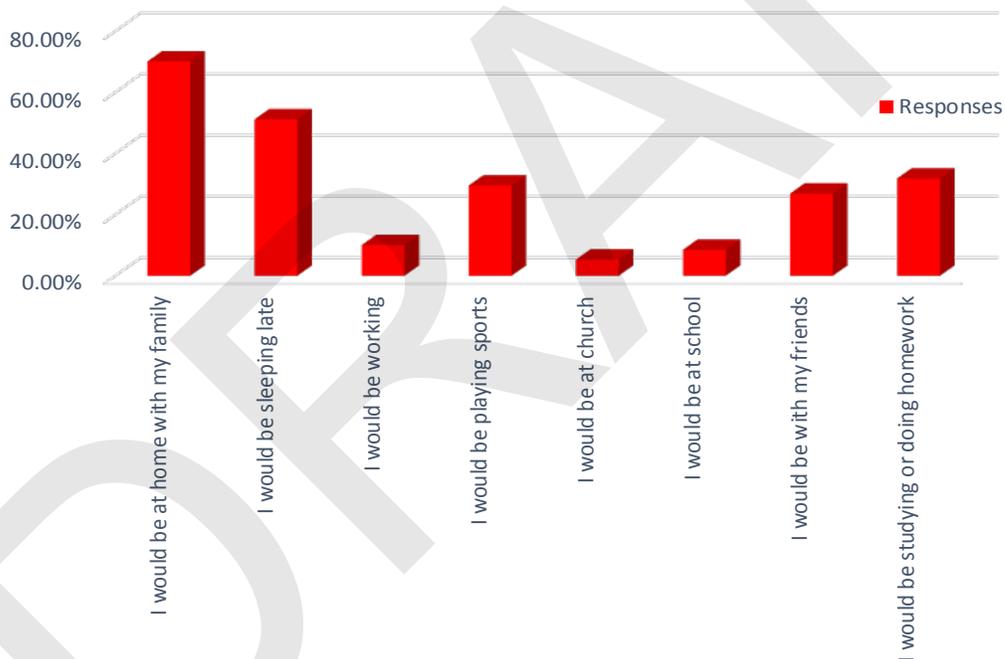


Evaluators' interpretation:
The vast majority of students (98%) indicated the YAF motivated them to go to a university.

Young Achievers Forum - 2019 Student Survey

Q5 What would you be doing if you were not here at the Young Achievers Forum?

ANSWER CHOICES	%	RESPONSES
■ I would be at home with my family	70.08%	370
■ I would be sleeping late	51.14%	270
■ I would be working	10.04%	53
■ I would be playing sports	29.55%	156
■ I would be at church	5.30%	28
■ I would be at school	8.52%	45
■ I would be with my friends	26.89%	142
■ I would be studying or doing homework	31.82%	168



Evaluators' interpretation:

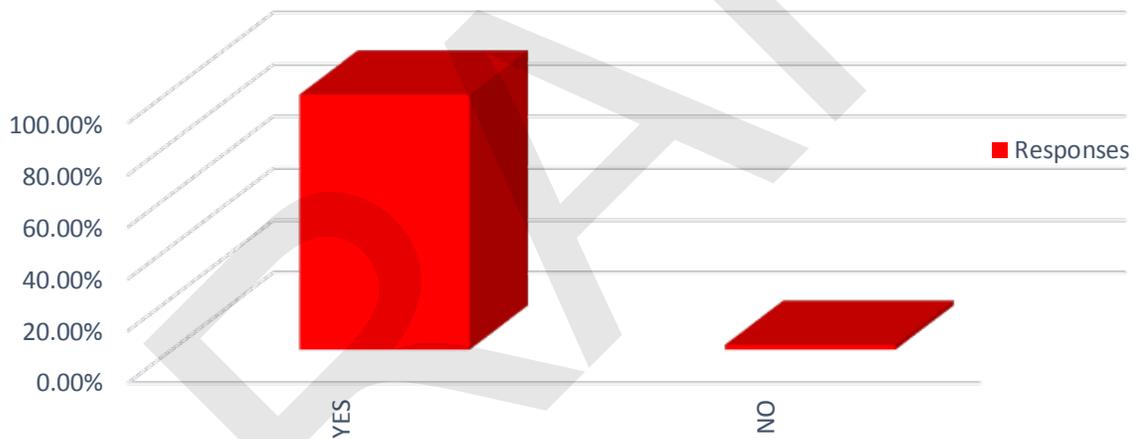
A vast majority (70%) reported that they would be at home with their family. Half of the respondents indicated that they would be “sleeping late”.

Three other responses were also checked at nearly 30% each—“playing sports,” “be with my friends,” and “studying or doing homework”.

Young Achievers Forum - 2019 Student Survey

Q6 Would you be interested in participating in more YAF activities throughout the year?

ANSWER CHOICES	%	RESPONSES
■ YES	98.10%	516
■ NO	1.90%	10
■ Answered		526
■ Skipped		4

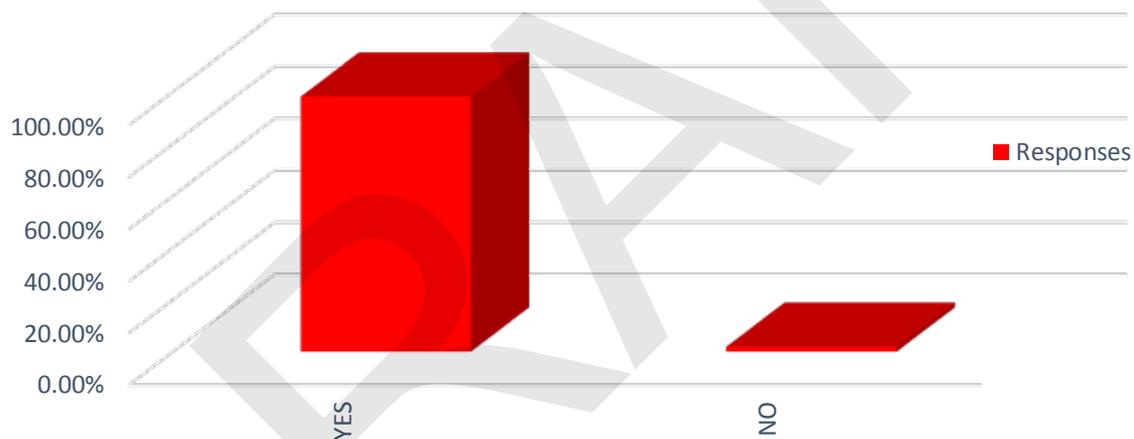


Evaluators' interpretation:
Nearly all respondents (98%) would be interested in participating in more YAF activities.

Young Achievers Forum - 2019 Student Survey

Q7 Would you recommend YAF to your friends?

ANSWER CHOICES	%	RESPONSES
■ YES	98.10%	516
■ NO	1.90%	10
■ Answered		526
■ Skipped		4



Evaluators' interpretation:
The vast majority of respondents (98%) would recommend Young Achievers Forum to their friends.



APPENDIX F

YOUNG ACHIEVERS FORUM

ANALYSIS AND

INTERPRETATION OF

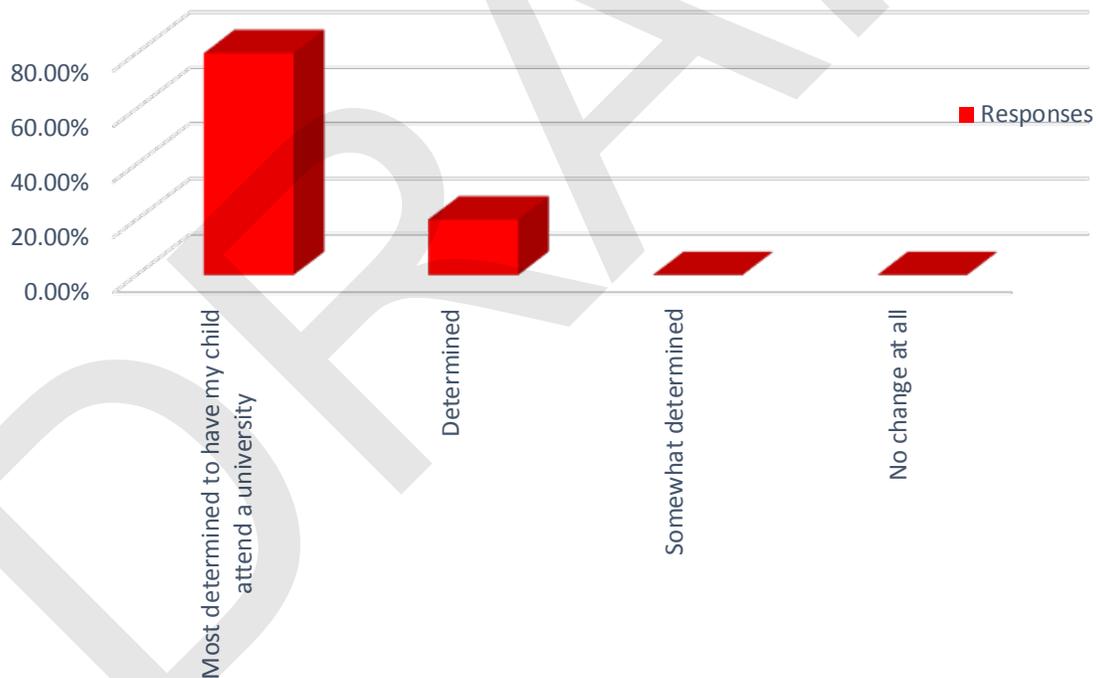
2019 PARENT SURVEY DATA

(ENGLISH)

Young Achievers Forum - 2019 Survey for Parents

Q1 AFTER attending the YAF were you more determined than before to have your child attend a university?

ANSWER CHOICES	%	RESPONSES
■ Most determined to have my child attend a university	80.00%	8
■ Determined	20.00%	2
■ Somewhat determined	0.00%	
■ No change at all	0.00%	
■ ANSWERED		10
■ SKIPPED		0

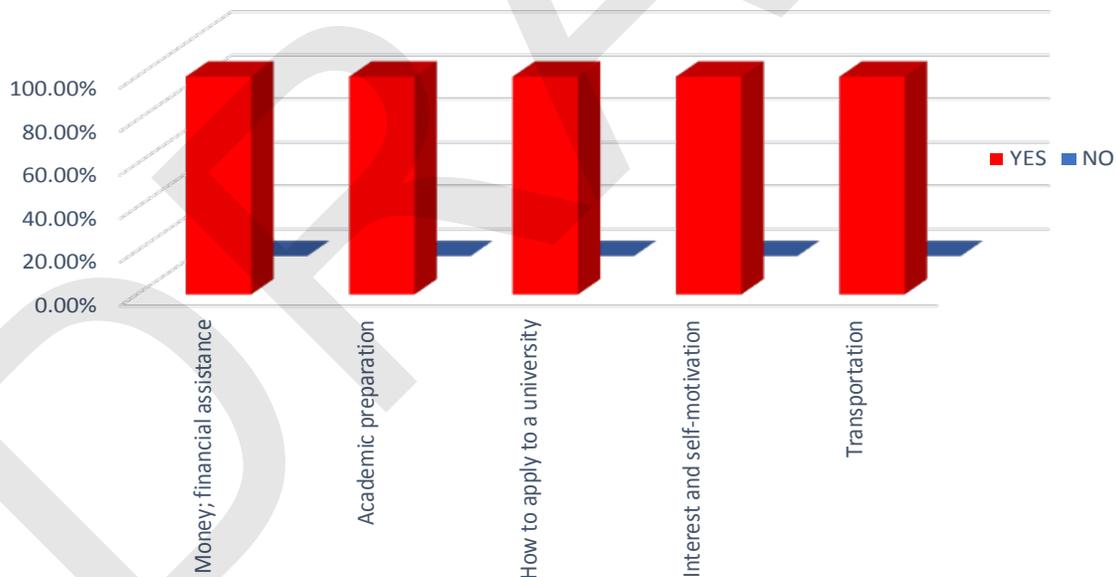


Evaluators' interpretation: After attending the YAF, all parents reported being at least "determined" to have their child attend a university. A vast majority (80%) reported that they were "most determined".

Young Achievers Forum - 2019 Survey for Parents

Q2 Do you feel that the information offered at the YAF will better prepare your child to face the following challenges?

ANSWER CHOICES	%	RESPONSES
■ YES, Money; financial assistance	100.00%	10
■ YES, Academic preparation	100.00%	9
■ YES, How to apply to a university	100.00%	10
■ YES, Interest and self-motivation	100.00%	9
■ YES, Transportation	100.00%	10
■ NO, Money; financial assistance	0.00%	0
■ NO, Academic preparation	0.00%	0
■ NO, How to apply to a university	0.00%	0
■ NO, Interest and self-motivation	0.00%	0
■ NO, Transportation	0.00%	0

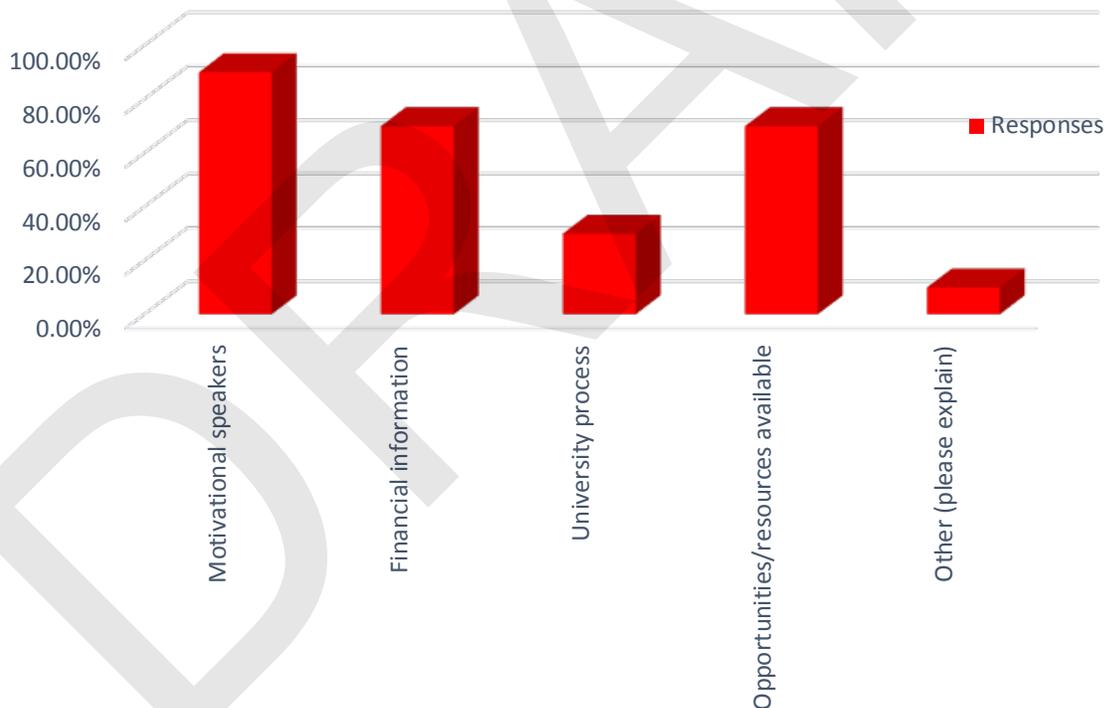


Evaluators’ interpretation: All 10 of the parent respondents reported that they felt the information provided at the YAF “will better prepare their child to face each of the five listed challenges.”

Young Achievers Forum - 2019 Survey for Parents

Q3 What part of the YAF event was the most helpful to you in supporting your child to want to attend a university? (You may select as many answers as apply).

ANSWER CHOICES	%	RESPONSES
■ Motivational speakers	90.00%	9
■ Financial information	70.00%	7
■ University process	30.00%	3
■ Opportunities/resources available	70.00%	7
■ Other (please explain)	10.00%	1
■ Answered		10
■ Skipped		0

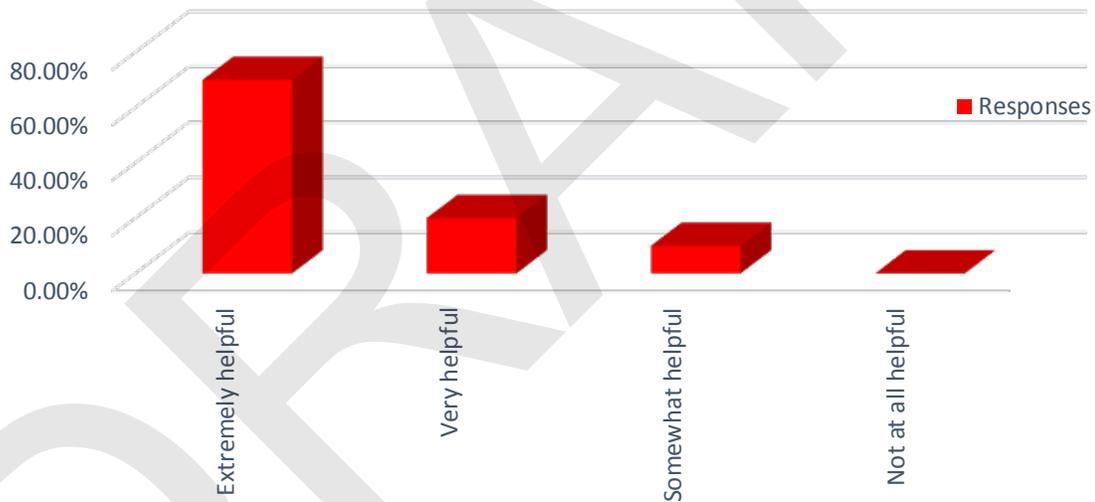


Evaluators' interpretation: Parents (80%) felt that the motivational speakers were the most helpful. "Financial information" and "Opportunities/resources available" were considered helpful by 7 out of the 10 parents.

Young Achievers Forum - 2019 Survey for Parents

Q4 Overall how helpful was the information presented today at the YAF in helping you support your child to want to attend a university?

ANSWER CHOICES	%	RESPONSES
■ Extremely helpful	70.00%	7
■ Very helpful	20.00%	2
■ Somewhat helpful	10.00%	1
■ Not at all helpful	0.00%	0
■ Answered		10
■ Skipped		0

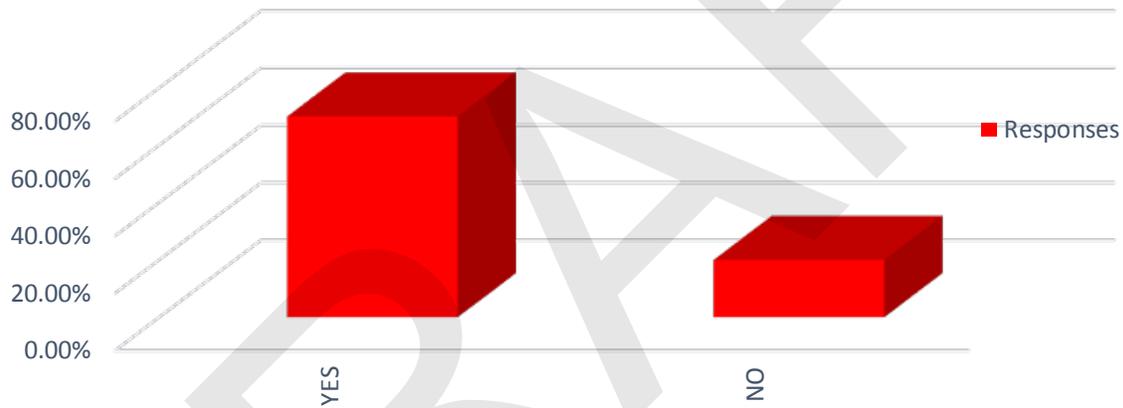


Evaluators' interpretation: All of the parents reported that the information presented was helpful, with 70% of the parents reporting that the information presented was "extremely helpful". No parent reported that the information was "Not at all helpful".

Young Achievers Forum - 2019 Survey for Parents

Q5 Would you recommend the YAF to other parents and their children?

ANSWER CHOICES	%	RESPONSES
■ YES	100.00%	10
■ NO	0.00%	0
■ Answered		10
■ Skipped		0

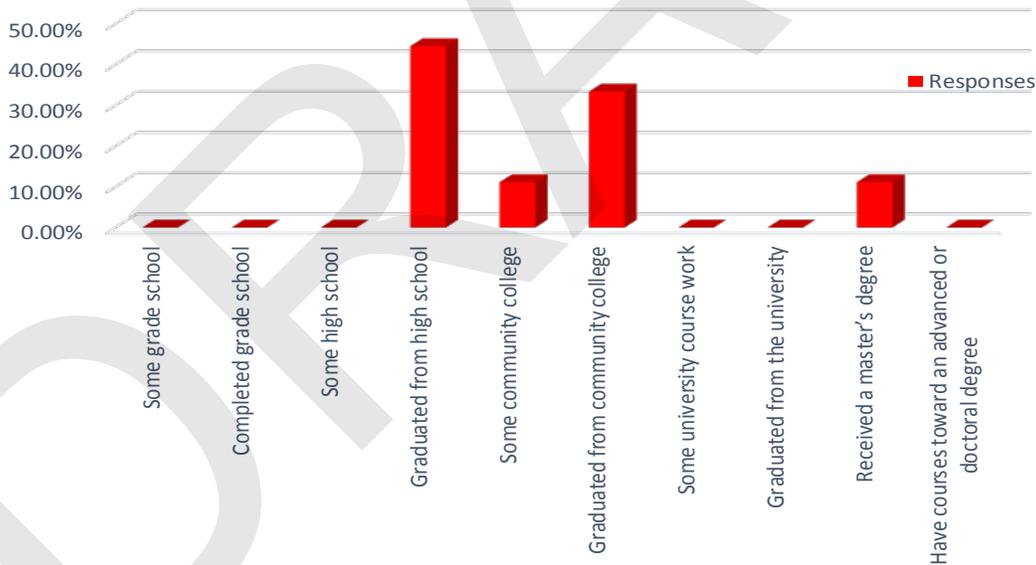


Evaluators' interpretation: All 10 of the parents reported that they would recommend the YAF to other parents and their children.

Young Achievers Forum - 2019 Survey for Parents

Q6 What is your highest level of education?

ANSWER CHOICES	%	RESPONSES
■ Some grade school	0.00%	0
■ Completed grade school	0.00%	0
■ Some high school	0.00%	0
■ Graduated from high school	44.44%	4
■ Some community college	11.11%	1
■ Graduated from community college	33.33%	3
■ Some university course work	0.00%	0
■ Graduated from the university	0.00%	0
■ Received a master's degree	11.11%	1
■ Have courses toward an advanced or doctoral degree	0.00%	0
■ Answered		9
■ Skipped		1



Evaluators' interpretation: All of the parents reported that the information presented was helpful, with 70% of the parents reporting that the information presented was "extremely helpful". No parent reported that the information was "Not at all helpful".

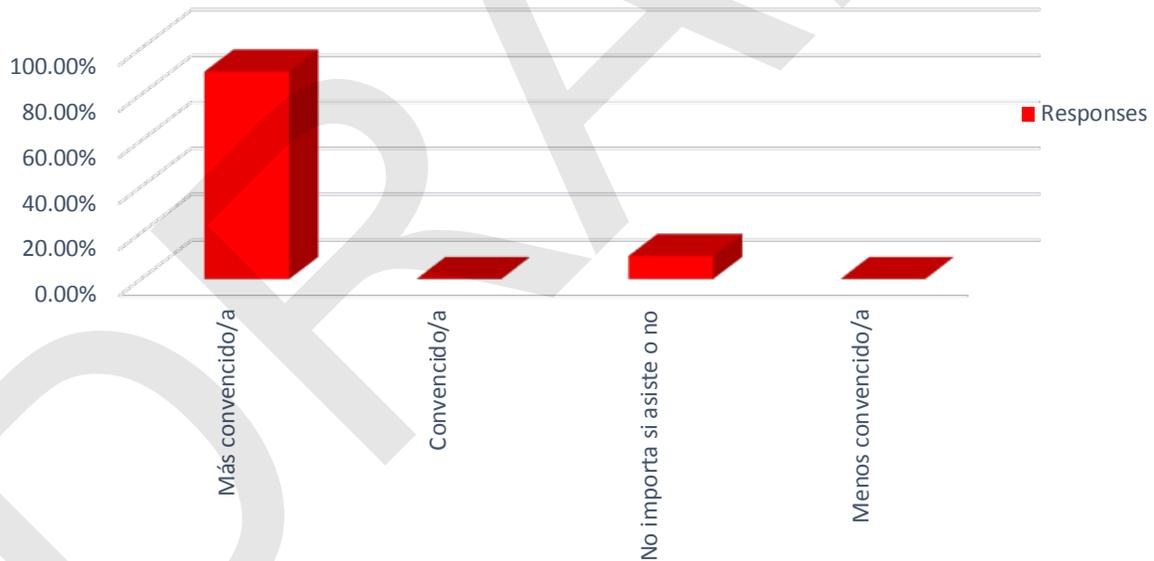


APPENDIX G
YOUNG ACHIEVERS FORUM
ANALYSIS AND
INTERPRETATION OF
2019 PARENT SURVEY DATA
(SPANISH)

Foro de Jóvenes Triunfadores 2019

Q1 ¿Después de asistir al Foro de Jóvenes Triunfadores se encuentra más convencido/a a que su hijo/a asista a la Universidad?

ANSWER CHOICES	%	RESPONSES
■ Más convencido/a	90.00%	9
■ Convencido/a	0.00%	0
■ No importa si asiste o no	10.00%	1
■ Menos convencido/a	0.00%	
■ ANSWERED		10
■ SKIPPED		2

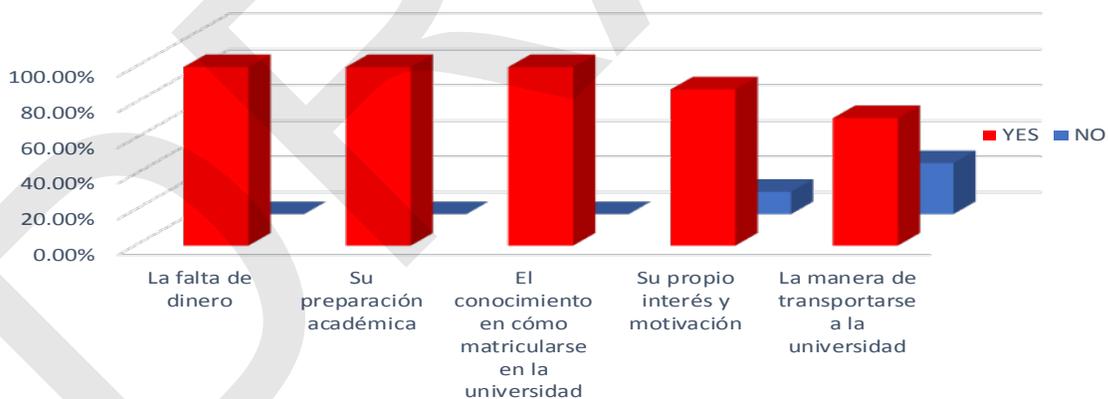


Evaluators' interpretation: The vast majority (90%) of the parents who filled out the Spanish survey felt that they were "most convinced" that their child should attend a university. Only one parent indicated that it did not matter whether their child attended or not.

Foro de Jóvenes Triunfadores 2019

Q2 ¿Cree usted que los detalles que se presentaron en el Foro de Jóvenes Triunfadores prepararon a su hijo/a que se enfrente a los siguientes retos en asistir a la universidad?

ANSWER CHOICES	%	RESPONSES
■ SI, La falta de dinero	100.00%	8
■ SI, Su preparación académica	100.00%	9
■ SI, El conocimiento en cómo matricularse en la universidad	100.00%	10
■ SI, Su propio interés y motivación	87.50%	7
■ SI, La manera de transportarse a la universidad	71.43%	5
■ NO, La falta de dinero	0.00%	8
■ NO, Su preparación académica	0.00%	9
■ NO, El conocimiento en cómo matricularse en la universidad	0.00%	10
■ NO, Su propio interés y motivación	12.50%	8
■ NO, La manera de transportarse a la universidad	28.57%	7
■ ANSWERED		10
■ SKIPPED		2

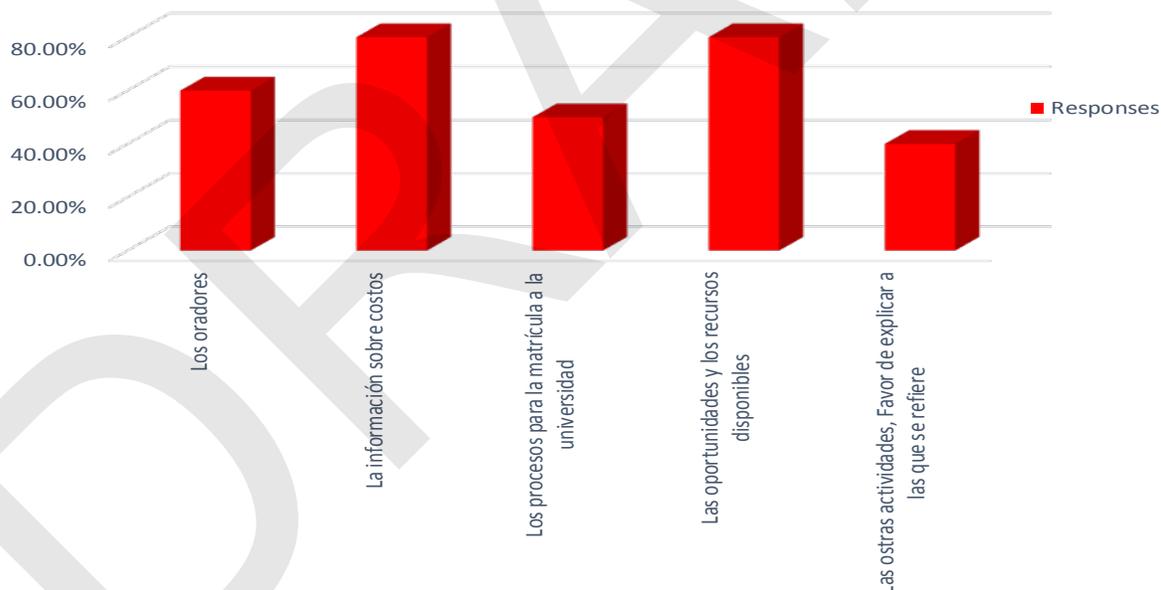


Evaluators' interpretation: The vast majority of survey respondents felt that the YAF prepared their child to meet the challenges related to “lack of money,” “academic preparation,” “how to apply to a university,” and “interest and self-motivation.” The one item receiving fewer responses was “transportation to and from the university.”

Foro de Jóvenes Triunfadores 2019

Q3 ¿Cuál/es parte/s del Foro de Jóvenes Triunfadores le pareció/cieron de utilidad a que su hijo/a asista a la universidad? (Marque todas las contestaciones que le parezcan.)

ANSWER CHOICES	%	RESPONSES
■ Los oradores	60.00%	6
■ La información sobre costos	80.00%	8
■ Los procesos para la matrícula a la universidad	50.00%	5
■ Las oportunidades y los recursos disponibles	80.00%	8
■ Las ostras actividades, Favor de explicar a las que se refiere	40.00%	4
■ Answered		10
■ Skipped		2

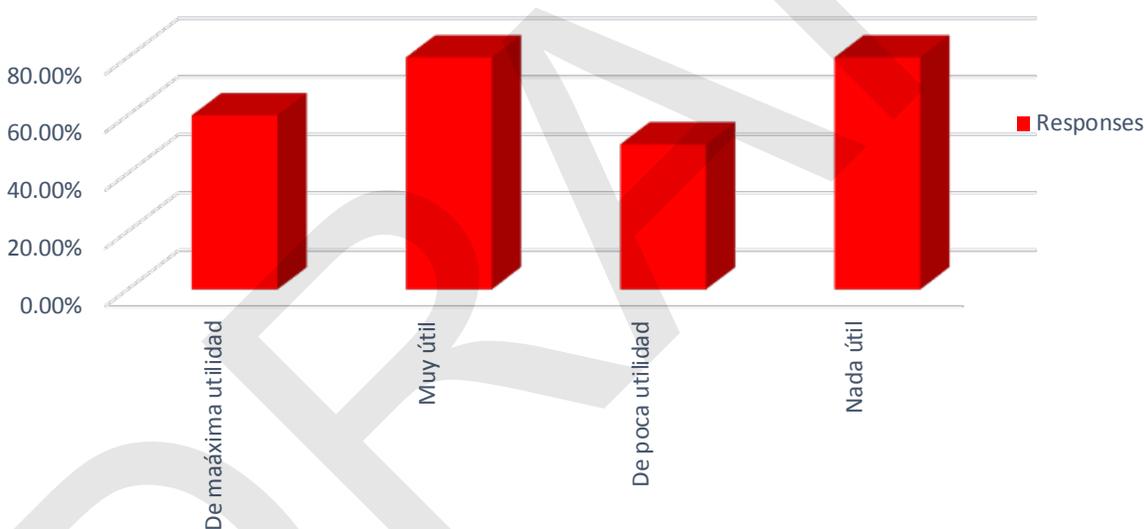


Evaluators' interpretation: The parents responding to the Spanish survey felt that the following topics offered by YAF, including "motivational", "financial information", "university processes", and "opportunities/resources available" were most helpful for their child to attend a university.

Foro de Jóvenes Triunfadores 2019

Q4 ¿Qué tan útil le pareció la información de este Foro de Jóvenes Triunfadores para que usted pueda apoyar a su hijo/a asistir a la universidad?

ANSWER CHOICES	%	RESPONSES
■ De maáxima utilidad	80.00%	8
■ Muy útil	20.00%	2
■ De poca utilidad	00.00%	0
■ Nada útil	0.00%	0
■ Answered		10
■ Skipped		2

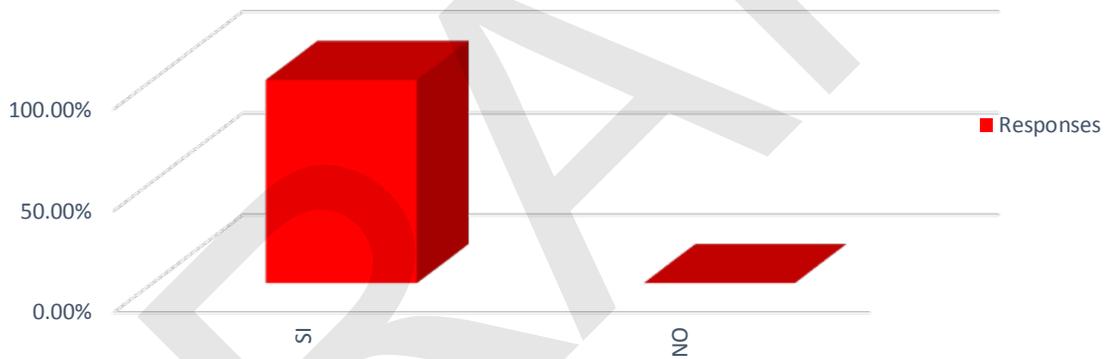


Evaluators' interpretation: The vast majority of the parents completing the Spanish version of the survey (80%) felt that the YAF information offered that day was extremely helpful in their support of their child attending the university.

Foro de Jóvenes Triunfadores 2019

Q5 ¿Recomendaría usted a que otros padres y otras madres de familia asistieran al Foro de Jóvenes Triunfadores?

ANSWER CHOICES	%	RESPONSES
■ SI	100.00%	12
■ NO	0.00%	0
■ Answered		12
■ Skipped		0

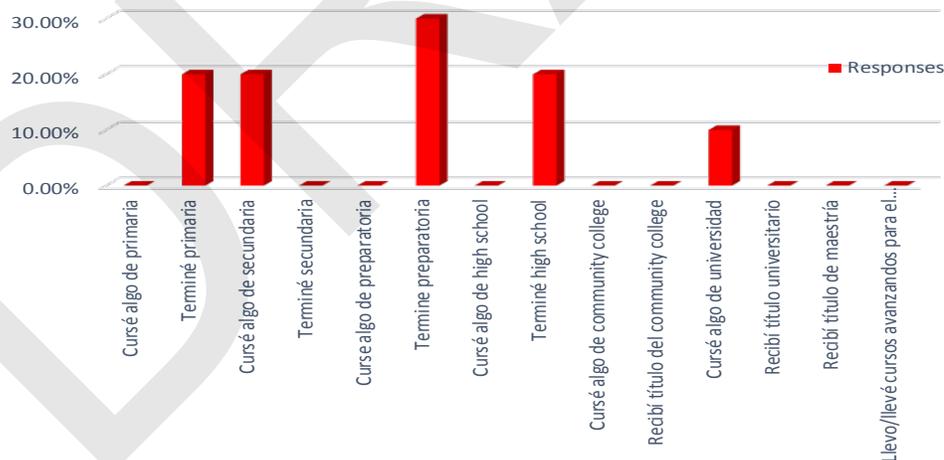


Evaluators' interpretation: Every one of the parents indicated that they would recommend the YAF to other parents.

Foro de Jóvenes Triunfadores 2019

Q6 Hasta que nivel llego en sus estudios escolares/academicos?

ANSWER CHOICES	%	RESPONSES
■ Cursé algo de primaria	0.00%	0
■ Terminé primaria	20.00%	2
■ Cursé algo de secundaria	20.00%	2
■ Terminé secundaria	0.00%	0
■ Curse algo de preparatoria	0.00%	0
■ Termine preparatoria	30.00%	3
■ Cursé algo de high school	0.00%	0
■ Terminé high school	20.00%	2
■ Cursé algo de community college	0.00%	0
■ Recibí título del community college	0.00%	0
■ Cursé algo de universidad	10.00%	1
■ Recibí título universitario	0.00%	0
■ Recibí título de maestría	0.00%	0
■ Llevo/llevé cursos avanzados para el doctorado	0.00%	0
■ Answered		10
■ Skipped		2



Evaluators' interpretation: The majority of the parents (75%) had completed "preparatoria" (high school) or completed community college coursework. One individual indicated taking some university coursework.

Young Achievers Forum

Summary Report 2019

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A COMMUNITY en ACCION Initiative